

CURRICULUM VITAE

Monique T. Mills, PhD, CCC-SLP, BCS-CL

Professor

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ACADEMIC POSITIONS

Associate Professor, University of Houston, Department of Communication Sciences & Disorders (2018-2025)

Associate Professor, The Ohio State University, Department of Speech & Hearing Science (2016-2018)

Assistant Professor, The Ohio State University, Department of Speech & Hearing Science (2010-2016)

Post-doctoral Fellow, Eunice Kennedy Shriver National Institute of Child Health and Human Development (grant T32HD007489), University of Wisconsin-Madison, Waisman Center (2008-2010)

Postdoctoral mentor: Julie A. Washington

EDUCATION

PhD in Speech and Hearing Science, University of Illinois at Urbana-Champaign (2004-2008)
Dissertation title: *Oral Narration of African American Students in General and Gifted Education Programs*

Dissertation adviser: Ruth V. Watkins

MA in Speech and Hearing Science, OSU (2002-2004)

MA thesis title: *Phonological Features of African American Vernacular English Child-Directed versus Adult-Directed Speech*

MA thesis adviser: Jan Edwards

BS in Speech and Hearing Science, with high honors, University of Illinois at Urbana-Champaign (1997-2001)

Minor: Spanish

PUBLICATIONS (* denotes undergraduate student; ** denotes master's student; *** denotes doctoral student, **** denotes postdoctoral trainee)

Journal Articles

1. **Mills, M.T.** (2024). Erratum to “Perceptions of Black children’s narrative language: A mixed-methods study. *Language, Speech, and Hearing Services in Schools*, 52, 84-99.
2. Greer, T., Lapka, S., & **Mills, M.T.** (Accepted). The influence of linguistic profiling on perceived employability: A new application of the Systems Theory Framework of career development. *Career Development International*.
3. **Francois, I., Lapka, S., Bernstein Ratner, N., & **Mills, M.T.** (2023). Assessing for developmental language disorder in the context of African American English. *Evidence-Based Practice Briefs*, 16, 1-8.
<https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/ebp-briefs/ebp-v16a2.pdf>
4. **Mills, M. T.** (2023). Erratum to "The effects of visual stimuli on the spoken narrative performance of school-age African American children. *Language, Speech, and Hearing Services in Schools*, 54, 670.
5. Johnson, K.N., & **Mills, M.T.** (2023). Exploratory examination of speech disfluencies in spoken narrative samples of school-age bidialectal children. *American Journal of Speech-Language Pathology*, 32, 1182-1194. https://doi.org/10.1044/2023_AJSLP-21-00158
6. **Mills, M.T.**, Balz, M., & Price, D. (2023). Implementing strengths-based dialogue to reframe clinical education and community engagement. *Perspectives of the ASHA Special Interest Groups*, 8, 1055-1064. https://pubs.asha.org/doi/10.1044/2023_PERSP-23-00018
7. Holt, Y., Mendez, L., **Mills, M.T.**, & O’Brien, K. (2021). Phonological and morphological awareness interventions with African American children. *Journal of Negro Education*, 90, 26-37.
8. **Mills, M.T.**, (2021). Forum: Serving African American English speakers in schools through interprofessional education & practice. *Language, Speech, and Hearing Services in Schools*, 52, 1-3.
9. Mahurin-Smith, J., **Mills, M.T.**, & Chang, R. (2021). Rare vocabulary in school-age narrators from low-income communities. *Language, Speech, and Hearing Services in Schools*, 52, 51-63.
10. **Mills, M.T.**, Moore, L.C., Chang, R. ***Kim, S. & ***Frick, B. (2021). Perceptions of Black children’s narrative language: A mixed-methods study. *Language, Speech, and Hearing Services in Schools*, 52, 84-99. [Recipient of ASHA’s 2021 Editor’s Award].
11. **Mills, M.T.**, Mahurin-Smith, J., & Steele, S.C. (2017). Does rare vocabulary use distinguish giftedness from typical development?: A study of school-age African American narrators. *American Journal of Speech-Language Pathology*, 26, 511-523.
12. **Mills, M.T.** & **Fox, M. (2016). Language variation and theory of mind in typical development: An exploratory study of school-age African American narrators. *American Journal of Speech-Language Pathology*, 25, 426-440.
13. **Mills, M.T.** (2015b). The effects of visual stimuli on the spoken narrative performance of school-age African American children. *Language, Speech, and Hearing Services in Schools*, 46, 337-351.
14. **Mills, M.T.** (2015a). Narrative performance of gifted African American school-aged children from low-income backgrounds. *American Journal of Speech-Language Pathology*, 24, 36-46.
15. Terry, N.P. & **Mills, M.T.**, Bingham, G.E., Mansour, S., & Marencin, N. (2013). Oral narrative performance of African American pre-kindergartners who speak

Nonmainstream American English. *Language, Speech, and Hearing Services in Schools*, 44, 291-305.

16. **Mills, M.T.**, Watkins, R.V., & Washington, J.A. (2013). Structural and dialectal characteristics of the fictional and personal narratives of school-age African American children. *Language, Speech, and Hearing Services in Schools*, 44, 211-223.
17. Valdez, C.R., **Mills, M.T.**, Bohling, A., & Kaplan, D. (2013). The role of parental language acculturation in the formation of social capital: Differential effects on high-risk children. *Child Psychiatry and Human Development*, 44, 334-350.
18. Steele, S.C., Willoughby, L.M., & **Mills, M.T.** (2013). Learning word meanings during reading: Effects of phonological and semantic cues on children with language impairment. *International Journal of Speech-Language Pathology*, 27, 354-370.
19. Steele, S.C. & **Mills, M.T.** (2011). Vocabulary intervention for school-age children with language impairment: A review of evidence and good practice. *Child Language Teaching and Therapy*, 27, 354-370.

Book Chapters

1. **Mills, M. T.**, & Washington, J. A. (2015). Managing two varieties: Code-switching in the educational context. In S. J. Lanehart (Ed.), *The Oxford handbook of African American Language* (pp. 566–581). Oxford: Oxford University Press
2. Washington, J.A. & **Mills, M.T.** (2010). Language variation in the classroom: The case of the African American child. In S. Levey and S. Polirstok (Eds.), *Language Development and Differences: An overview and introduction*. Thousand Oaks, CA: SAGE Publications, Inc.

GRANTS

Research Grants

New Century Scholars Research Grant. *Listening and learning in a second dialect: An eye-tracking study*. \$25,000. Principal Investigator. 12/1/23-12/31/24.

National Institutes of Health Diversity Supplement. *Language processing in children and their parents*. 3R21DC019997-01A1S1. \$209,134. Principal Investigator. 8/21-2023 – 8/20/2024.

National Institutes of Health R21, *Dialect detection in school-age Black Children: An eye-tracking study*. 1R21DC019997-01A1. \$193,750. Principal Investigator. 12/01/2022 – 11/30/2024.

Women of Color Coalition Stimulus Research Grant Program (University of Houston), *Assessing Black students' narrative language: Emic and etic perceptions*. \$5,000. Principal Investigator. 01/2020 – 01/2022.

Women of Color Coalition Stimulus Research Grant Program (University of Houston), *An examination of speech disfluencies in bidialectal children: A preliminary study*. \$5,000. Co-Principal Investigator. Co-Principal Investigator: Kia Johnson. 01/2019 – 01/2021.

Cross College Seed Grant (OSU), *Assessing students' narrative language: Emic and etic perceptions*. \$10,000. Co-Investigator. 10/2016.

Clinical Education Grants

Cougar Initiative to Engage (CITE) grant. *ExCITED about language science*. \$10,400. Program Director. 3/2024-6/2024.

Cougar Initiative to Engage (CITE) grant. *ExCITED about language diversity*. \$26,874. Program Director. 3/2023-3/2024.

Gifts

Valero, Procured a gift of \$50K/year to provide hearing screenings to children and families in East End of Houston on the Speech, Language, Hearing mobile unit. 2023-

Multicultural Student Success Initiative, \$33,845.00. Program Director. 1/2019-12/2021.

Research Consulting

National Institutes of Health R01 Award, *Validation and norming of children's expressive language sample analysis measures*. 1R01DC017152-01 Consultant. \$334,688. PI: Nan Bernstein Ratner. 05/2018.

National Institutes of Health R01 Award, *Eye tracking technologies to characterize and optimize visual attending in Down Syndrome*. 5R01HD083381-02. Consultant. \$303,277. PI: Krista Wilkinson. 08/2017.

National Institutes of Health F32 Award, *Measuring and modeling African American children's arithmetic strategy usage*. Consultant. \$177,222. PI: Katherine Rhodes. 05/2017.

PROFESSIONAL AWARDS AND HONORS

Summer 2025	African American Studies Professional Development grant, \$8000
Summer 2024	Provost Travel Fund Award, \$1500
Summer 2024	African American Studies Professional Development grant, \$1000
July 2024	University of Houston Scholars Walk
March 2024	Nominated for Fellow of the American Speech-Language-Hearing Association
March 2023-2024	Teaching Excellence Award (Community Engagement), University of Houston
November 2022	Editor's Award for <i>Language, Speech, & Hearing Services in Schools</i> , American Speech-Language-Hearing Association, Mills et al. (2021). <i>Perceptions of Black Children's Narrative Language: A Mixed-Methods Study</i>
February 2021	Texas A&M University-Corpus Christi, Build and Broaden: Bridging Critical Research Collaborations for Faculty Success in Texas Minority-Serving Institutions, National Science Foundation

January 2021	1,000 Inspiring Black Scientists in America, The Community of Scholars, http://crosstalk.cell.com/blog/1000-inspiring-black-scientists-in-america
Fa 2020-Sp 2021	Cougar Chairs Leadership Academy, University of Houston
Fa 2019-Sp 2020	University of Houston Academic Women in Leadership Program,
July 2017	Society for Research in Child Development Ethnic and Racial Issues Committee's Inaugural National Institutes of Health Grant-writing Bootcamp

TEACHING EXPERIENCE

Graduate Courses

Research and Critical Thinking (COMD 6261)
Language Disorders of Late Childhood (SHS 6726)

Undergraduate Courses

Code-switching and Linguistic Justice (COMD 3396)
Language Development (COMD 2339)
Multicultural Aspects of Communication and Its Disorders (SHS 5605)
Language Acquisition (SHS 3330)
Disability in Context (SHS 510)

Student Assign-Clinical/Practicum/Internship

2024- ExCITED About Language Science, Program Director, Cougar Initiative to Engage Grant.
8 undergraduate students.
2023 - *ExCITED About Language Diversity*, Program Director, Cougar Initiative to Engage
Grant. 8 undergraduate students.
2011 – Clinical Preceptor. 9 master's students.

Student Assign-Independent Studies

2023 - *Qualitative Research Methods in Aphasia Research*. B. BeCoats.
2023 - *Measuring Dialect Density and Variation*. M. Hernandez.

Thesis / Dissertation Committee - Member

2024- *Keepers of Black Joy: Exploring the Educational Leaders, Programs, and Systems that
Support the Achievement of Black Male Stutterers*. Aubrey-Davis, M.
2024 - *All Write! How Black and White SLPs Rate the Written Narratives of Black Students*. D.
Campbell.
2023- *Linguistic Creativity: Emergent Bilingual Children's Heritage Language Practice for
Problem Solving through Virtual STEM lessons*. J. Lee.
2017 - *A Discourse Analysis of Agency and Identity during Read Aloud Sessions with Pre-
kindergarten Children*. S. Stewart.
2016 - *What does it mean to sound African American? Teachers' perceptions of school-age
children's communication*. M. Hamilton.
2016 - *Spelling and Reading Comprehension: Unique Relations in Third Grade*. K. Murphy.
2014 - *Least biased language assessments for culturally and linguistically diverse students*. S.
Shirdon.

2013 - *Early literacy skills of Spanish-speaking preschoolers with and without language impairment in Mexico.* A. Pratt.

Thesis / AuD Committee – Member

2015 - *Oral bilingualism in children who are Deaf and Hard of Hearing.* M. Strang.

Thesis / Masters Committee – Chair

2026 - *Narrative predictors of reading achievement in Black elementary students.* S. Artiste

2025- *Black emerging adults and law enforcement: Perceptions and experiences.* S. Schrader.

2023 - *Preverbal HAD in the narrative language of school-age African American English speakers.* T. Whitaker.

2021 - *The effects of language variation and age on measures of narrative microstructure.* I. Francois.

2012 - *Language productivity of general and special education teachers.* M. Donnellan.

Thesis / Masters Committee – Member

2021 - *Influence of examiner dialect on speakers of African American English with aphasia.* K. Guess.

2021 - *Code-switching in Bilingual Children with and without Language Disorders.* E. Huels.

2021 - *A comparison of verbal morphological errors in Spanish-speaking English Language Learners with and without Developmental Language Disorder.* C. Balderas.

2021 - *Examination of speech disfluencies in the story generation narratives of bidialectal children.* E. Starling.

2019 - *English tense markers in dual language learners with and without language impairment.* J. Ronderos.

2015 - *The effect of Methylphenidate-OROS® on the narrative ability of children with ADHD.* T. Rausch.

2013 - *Picture description performance of normally developing children.* J. Stern.

Thesis / Undergraduate Committee – Chair

2018 - *Examining the effect of parent-parent social capital on children's narrative language.* E. Ankeney.

2012 - *Gender differences in the macrostructural narrative language of second grade African American children.* D. Hutchison.

Thesis / Undergraduate Committee – Member

2016 - *Object engagement, lexical organization, and word learning in children with Autism Spectrum Disorder.* K. Ratino.

2015 - *Children's understanding of time in picture books.* T. Wong.

2015 - *Gender variation in creaky voice and fundamental frequency.* S. Melvin.

2014 - *Weighting of visual and auditory stimuli in children with autism spectrum disorders.* A. Rybarczyk.

2012 - *The qualitative differences in analyzing language data of people with dementia using the SALT versus CLAN programs.* T. Fisher.

2011 - *Spontaneous speech measures and tense marking in Spanish specific language impairment.* A. Baron.

2011 - *Pragmatics in young children with Autism Spectrum Disorders.* C. Wallace.

Research Mentor / Undergraduate

- 2024 - *Theory of mind and language processing in school-age children*. K. Nguyen.
- 2024 - *Verbal facility in the spoken narratives of school-age African American children*. N. Hmaidan.
- 2023 - *Language processing in parents and in children*. S. Tunches.
- 2023 - *Receptive vocabulary of school-age children*. F. Alam
- 2018 - *The effects of parent-parent social capital on children's narrative language*. L. Dixon.
- 2017 - *Does parent-parent social capital effect child language outcomes?* S. Sledge.
- 2016 - *Narrative language ability of school-age African American students in gifted and general classrooms*. K. Nester.
- 2016 - *Narrative language response to a reading intervention: A study of school-age children*. A. Gardner.
- 2014 - *The relationship between false belief understanding and narrative ability in school-age African American children*. I. Evans.
- 2014 - *The relation between social cognition and narrative structure in school-age African American children*. Z. Hussey.
- 2011 - *Use of referential devices in oral narratives of AAE-speaking children*. S. King.

Innovations in Course Content / Presentation

- 2022 - *Co-Curricular Programs Symposium*, Readings in African American English: A Seminar, Honors College, UH.
- 2021 - *Flipped Classrooms Para Todos*, Faculty Engagement and Development, UH.

PRESENTATIONS (*denotes undergraduate student; **denotes master's student; ***denotes doctoral student, ****denotes postdoctoral researcher)

Refereed

1. **Mills, M.T.**, *Jones, G., *Mancias, M., *Wilson, C., & ****Scrivner, S. (June 2025). *Story sense: Exploring narrative production and comprehension in 7-year-olds*. Podium presentation at International Clinical Phonetics and Linguistics Association (ICPLA) 20th Biennial Conference. Patras, Greece. Accepted.
2. ****Lee, G., ****Scrivner, S., *Nguyen, K., *Arrambide, A., & **Mills, M. T.** (April 2025). *Teachers' perceptions of school-age African American English speakers: An exploration of language ideologies*. Podium presentation at American Educational Research Association (AERA) Annual Meeting, Denver, CO.
3. **Mills, M.T.**, Scriver, S., Barrera, N., & Santos, K. (April 2025). *Reimagining assessment: DELV-S performance of culturally and linguistically diverse children*. Technical session at the National Black Association of Speech-Language-Hearing (NBALSH) Convention. Long Beach, CA..
4. ****Lee, G., & **Mills, M. T.** (December 2024). *Student clinicians' perceptions toward translanguaging, their language ideologies and self-efficacy to work with emergent bilinguals*. Poster presentation at American Speech Language Hearing Association (ASHA) Convention, Seattle, WA.
5. ****Lee, G., *Nguyen, K., *Arrambide, A., & **Mills, M.T.** (December 2024). *Examining teachers' perceptions of narrative language quality in school-age African American English speakers*. Poster presentation at ASHA.

6. **Mills, M.T.**, Washington, K., & Washington, J.A. (December 2024). *Culturally-fair assessment of child speakers of African American Englishes: A Multilingual Perspective*. Oral presentation at ASHA.
7. **Mills, M.T.**, **Francois, I., Bernstein Ratner, N., & Lapka, S. (July 2024). *Assessing for developmental language disorder in the context of African America English*. Poster presented at International Congress for the Study of Child Language, Prague, Czech Republic.
8. **Mills, M.T.** & Moore, L.C. (July 2024). Adults' perceptions of Black children's narrative quality: A mixed methods study. Podium presentation at the Child Language Symposium, Newcastle upon Tyne, Great Britain.
9. **Mills, M.T.** & **Whitaker, T. (July 2024). *Narrating through time and space: An analysis of preverbal HAD in school-age Black children*. Poster presented at Child Language Symposium, Newcastle upon Tyne, Great Britain.
10. **Mills, M.T.**, & **Whitaker, T. (April 2024). *Movements in narrative: An exploration of preverbal HAD*. Oral presentation delivered at National Black Association of Speech-Language-Hearing. Raleigh, NC.
11. **Mills, M.T.** (March 2024). *ExCITED about language diversity: Engaging communities in language science*. Oral presentation delivered at American Association for Applied Linguists. Houston, TX.
12. **Mills, M.T.**, Moore, L.C., Eunjeong, L., Lerman, A., & Alarcon, J. (March 2024). *Supporting Black children's language, literacy, and joy: Creating space for researcher-practitioner dialogue*. Colloquium presented at the American Association for Applied Linguists. Houston, TX.
13. Andrews, C., Hill, S., **Mills, M.T.**, & Ross, B. (February 2024). *Symposium on Community Engagement and Experiential Learning*. Honors College, UH.
14. **Mills, M.T.** (November 2022). *Measuring narrative quality using mixed methods*. Oral presentation delivered at the American Speech-Language-Hearing Association, New Orleans, LA.
15. **Mills, M.T.**, Balz, M., & Price, D. (November 2021, virtual). *Framing community collaborations: Practical steps to stronger practice in health literacy*. Oral presentation delivered at the American Speech-Language-Hearing Association, Washington, DC.
16. Paul, R., Ratner, N., **Mills, M.T.**, & Guo, L.Y. (July 2021, virtual). Measure for Measure: How Child Language Sample Analysis (LSA) has evolved and Where it Needs to Go. *Playing by new rules: How we can avoid over-, under- and mis-identification of dialect speakers when conducting LSA*. Oral presentation delivered at the 15th Congress of the International Association for the Study of Child Language.
17. **Francois, I. & **Mills, M.T.** (June 2021, virtual). *The effects of age and language variation on measures of narrative microstructure*. Oral presentation delivered at the Society for Research in Child Language Disorders.
18. **Francois, I. & **Mills, M.T.** (March 2021, virtual). *Effect of age and language variation on microstructure*. Undergrad / Graduate Student Research Forum presented at the National Black Association of Speech-Language Pathology.
19. Johnson, K.N., **Mills, M.T.**, & ***Richardson, E. (March 2021, virtual). *Examining the presentation of speech disfluencies in story generation narrative samples of bidialectal children*, Undergrad / Graduate Student Research Forum presented at the National Black Association of Speech-Language Pathology.

20. Gregory, K., Taylor, L.R., Hamilton, M., Newkirk-Turner, B., and **Mills, M.T.** (March 2021, virtual) *African American English: Origins to clinical implications*. Seminar presented at National Black Association of Speech-Language Pathology.
21. Moore, L.C. & **Mills, M.T.** (November 2020, virtual) *People aren't going to tell stories in the same way': A mixed-methods study of adult perceptions of Black children's narrative language*. Virtual poster presented at the 2020 convening of the American Anthropological Association.
22. **Mills, M.T.**, Moore, L.C., ***Kim, S., & Chang, R. (November 2019). *Assessing Black students' narrative language: Emic and etic perceptions*. Poster presented at the American Speech-Language-Hearing Association, Orlando, FL.
23. Johnson, K.N. & **Mills, M.T.** (November 2019). *An examination of speech disfluencies in bidialectal children*. Poster presented at the American Speech-Language-Hearing Association, Orlando, FL.
24. **Mills, M.T.**, Johnson, K.N., **Alvarez, D.C., & **Puente, M. (June 2019). *An examination of speech disfluencies in bidialectal children*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
25. **Mills, M.T.**, Moore, L., ***Frick, B. & ***Kim, S. (November 2018). *Assessing students' narrative language: Emic and etic perceptions*. Poster presentation at the American Speech-Language-Hearing Association, Boston, MA.
26. **Mills, M.T.**, & Mahurin-Smith, J. (October 2018). *An open-source assessment tool for evaluating growth in expressive vocabulary*. Interactive poster session presented at the DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.
27. Fabiano-Smith, L., Gregory, K., **Mills, M.T.**, Pruitt-Lord, S., & Simón-Cerejido. (2017, November). *Increasing diversity in speech, language, and hearing graduate programs*. Podium presentation at the American Speech-Language-Hearing Association, Los Angeles, CA.
28. **Mills, M.T.**, & Mahurin-Smith, J. (2017, November). *Does rare vocabulary production distinguish risk for language impairment from typical development in school-age African American narrators?* Poster presented at the American Speech-Language-Hearing Association, Los Angeles, CA.
29. **Mills, M.T.**, Holt, Y., **Roush, S., & *Ankeney, E. (2017, June). *Effect of reading intervention on narrative language*. Poster presented at the annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.
30. **Mills, M.T.**, & **Fox, M. (2016, November). *Language variation and theory of mind in typically-developing school-age children*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
31. **Mills, M.T.**, & *Nester, K. (2016, November). *The effects of visual stimuli on language variation in school-age African American English speakers*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
32. **Mills, M.T.**, Mahurin-Smith, J., Steele, S. (2016, June). *Does rare vocabulary production distinguish giftedness from typical development in school-age African American narrators?* Poster presented at the annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.

33. **Mills, M.T., **Lundine, J., *Comer, S., & Richels, C. (2016, June). *Does narrative fluency differ between personal and fictional narratives? A study of school-age African American children?*** Poster presented at the annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.
34. ****Lundine, J., Mills, M.T., Harnish, S.M., & McCauley, R.J. (2016, June). *Microstructural comparisons in verbal summaries of expository discourse in adolescents with typical language development.*** Poster presented at the annual Symposium on Research in Child Language Disorder in Madison, Wisconsin.
35. **Mills, M.T. (2015, June). *The relation between theory of mind and language variation in frog stories of school-age African American children: An exploratory study.*** Poster presented at the annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.

Invited Lectures – National

- Mills, M.T., Balz, M. & Price, D. (2025, June). *Implementing strengths-based dialogue to reframe schools-based clinical education.* Course presented at the Using a Strengths-Based Approach to Schools Online Conference, American Speech-Language-Hearing Association.
- Mills, M.T., Balz, M. & Price, D. (2024, October). *Implementing strengths-based dialogue to reframe schools-based clinical education.* Course presented at the Using a Strengths-Based Approach to Schools Online Conference, American Speech-Language-Hearing Association.
- Mills, M.T., (July, 2024). ASHFoundation Poolside Chat #2: Demystifying the Review Process. Zoom Panel.
- Mills, M.T. (2024, April). *Show me the money: Tips for accessing ASHFoundation.* Panel at National Black Association for Speech-Language-Hearing. Raleigh, NC.
- Mills, M.T. (2023, April). *Dialect detection in school-age Black children: An e-tracking study.* Talk provided to Lacqueys working group, The Ohio State University.
- Mills, M.T. (2023, November). *Perceiving and processing child African American English.* Talk provided to Lisa Green's Linguistics 389 class, University of Massachusetts at Amherst, Department of Linguistics.
- Mills, M.T. (2023, September, virtual). *Mixing methods to get a participant meaning: A narrative perception study.* Researcher roundtable, University of Pittsburgh, Department of Communication Science and Disorders.
- Mills, M.T. & Byrd, A. (2023, June, virtual) *Without language science competency, how can SLPs address the challenges of children who speak nonmainstream dialects and who are second language learners?* Teaching Language Science Conference, Vanderbilt University College of Medicine.
- Mills, M.T. (2023). *Assessing narrative language in school-age African American English (AAE) speakers.* Oral presentation at Katy Independent School District.
- Mills, M.T. (2023, January, virtual). *Measuring narrative quality in school-age African American English speakers.* Oral presentation delivered to Communication Sciences & Disorders BRIGE Program, The Pennsylvania State University.
- Mills, M.T. & Moore, L.C. (2022). *Perceptions of narrative quality in school-age African American English (AAE) speakers.* Live webinar presented on ASHA Learning Pass.

- Mills, M.T., (2021, November, virtual). *Assessing Black Children's Narrative Language: Bringing Together Multiple Methods and Multiple Perspectives*. Invited keynote. Speech and Language Science Topic Committee, ASHA, Washington DC.
- Mills, M.T., Moore, L.C., Chang, R. & ***Kim, S. (2021, April, virtual). *Assessing Black Children's Narrative Language: Bringing Together Multiple Methods and Multiple Perspectives*. Oral presentation delivered to Communicative Sciences & Disorders, University of Wisconsin-Madison.
- Mills, M.T., Moore, L.C., Chang, R. & ***Kim, S. (2021, January, virtual). *Assessing Black Children's Narrative Language*, Donn Bailey Lecture presented at the National Black Association of Speech-Language Pathology.
- Mills, M.T. (2021, January, virtual). *Assessing the Quality of Narratives Produced by School-age African American English Speakers*. American Board of Child Language & Language Disorders in collaboration with Speechpathology.com.

Invited Lectures - Local

- 2024 - *Not Another Talk About Work-Life Balance!*, CLASS Mentoring Program, UH.
- 2024 - *"Hidden" Curricula in the Academy: How and Why We Convene*, COMD Research Seminar, UH
- 2024 - *ExCITED About Community Engagement: Engaging Communities in Language Science*, Community Advisory Board, COMD, UH
- 2024 - *Listening and Learning in a Second Dialect: An Eye-tracking Study*, Community Research Advisory Board, College of Medicine, UH.
- 2023 - *Planning for summer*. Underrepresented Women of Color Coalition, UH.
- 2023 - *Research in Allied Health Professions*, UH.
- 2023 - *Community Health Workers Supporting Children with Autism Spectrum Disorders*, Honors College, UH.
- 2023 - *Getting the Most out of Mentoring*, Summer Undergraduate Research Fellowship, UH.
- 2023 - *Assessing Language of Children who Speak African American English*, COMD, UH.
- 2023 - *Crafting Research Questions in Mixed Methods Research*, COMD, UH.
- 2023 - *Educational Disparities and Social Injustice* (PHLS 8322/HDFS 4397), UH.
- 2020- *Distinguishing language differences from disorder: The case of AAE*. Hot Topics in SLP. COMD, UH.
- 2019 - *Language Variation in the Classroom* (COMD 5345), UH.
- 2017 - *Promoting Health Wellness*. Steam Factory, OSU.
- 2016 - *Adult's and children's rating of narrative quality*. Speerlab, OSU.
- 2016 - *Designing a study to examine adults' and children's rating of narrative quality*. Lacqueys. OSU.
- 2015 - Mills, M.T. & Elsner, M. *Computing cultural influences on child narratives*. Buckeye Language Network Symposium, OSU.
- 2014 - *Social, cognitive, and linguistic correlates of narrative in AAE-speaking children*. Lacqueys, Department of Linguistics, OSU.
- 2014 - *Identifying exceptional children; Language, literacy, and social capital of school-age children*. Department of Human Sciences, OSU.
- 2014 - *The effects of visual stimuli on the spoken narrative performance of school-age African American children*. Crane Center for Early Childhood Research and Policy, OSU.
- 2014 - Katz, L., Gort, M., Konrad, M., Cannell-Malone, H.I., Graham-Day, K., Mills, M.T., San Pedro, T., & Troyan, F.J. (2014, January). *Project REMODEL: Restructuring to meet the*

- needs of Ohio's diverse and exceptional learners*, Ohio Deans Compact on Exception Children Inaugural Conference, Dublin, OH.
- 2013 - *Improving outcomes for individuals from high-need communities*. Presented for Professional Development, Children's Nationwide Hospital.
- 2012 - *Voices from Our Alums for PhD Recruitment Day*, College of Applied Health Sciences, University of Illinois at Urbana-Champaign, Fall 2012.
- 2012 - *African American English in the Classroom*. Science Café. Sigma Xi Chapter, OSU.
- 2011 - *Maternal language input in low- and middle-income families*. Lacqueys, Department of Linguistics, OSU.
- 2011 - *People of color pursuing the PhD*. Summer Research Opportunities Program, OSU.
- 2011 - *Written Narrative Structure Development in School-age African American Children: A High-Point Analysis*. Lacqueys, Department of Linguistics, OSU.
- 2011 - *Language, Literacy, and Social Capital of Low Income African American Children and their Parents*. Developmental Psychology Brownbag, Department of Psychology, OSU.
- 2011 - *Women of Color Pursuing the PhD*. Bell Doctoral Fellows' Professional Development Series. Office of Diversity and Inclusion, OSU.

PROFESSIONAL ACTIVITIES

Grant Review

Center for Scientific Review Special Emphasis Panel, NIH, Spring 2024
 Language and Communication Study Section (LCOM), NIH, Fall 2022
 National Science Foundation Developmental Sciences Program, Spring 2019
 ASHFoundation New Century Scholars Doctoral Scholarship Summer 2015, 2019

Conference Submission Review

Topic Chair, Language and Learning in School-age Children, ASHA 2025
 National Black Association for Speech-Language and Hearing Convention, 2019, 2020
 American Speech-Language-Hearing Association Convention, 2018, 2019

Editorial Board

ASHA Journals Board, 2023-2025
Editor-in-Chief, *Perspectives of the ASHA Special Interest Groups (Group 1)*, 2023-2025
Seminars in Speech and Language, January 2022-
First Language, January 2022-
Journal of Speech, Language, and Hearing Research, January 2021-
Language Development Research, Spring 2020-
American Journal of Speech-Language Pathology, January 2017-December 2020.
Associate Editor, *Language, Speech, and Hearing Services in Schools*, January 2016-December 2016.

Guest Editor

Seminars in Speech and Language, January 2024-
Language, Speech, and Hearing Services in Schools, June 2019-2020

Advisory Board

Symposium for Research in Child Language Disorders, July 2019-

Ad-hoc Reviewer

Journal of Monolingual and Bilingual Speech, 2024
Child Development, February 2022-
Journal of Research in Reading, June 2021-

External Third year/Tenure/Promotion Review

University of Kentucky (2016)
University of Kansas (2022)
Oklahoma State University (2023)
University of Maryland (2024)

DEPARTMENT, COLLEGE, UNIVERSITY, AND COMMUNITY SERVICE

Department Committees

Vice Chair, COMD, UH, Fall 2023-2025
Executive Committee, COMD, UH, Fall 2023-
Undergraduate Committee, COMD, UH, Fall 2023-
Search Committee, Chair, COMD, UH, Fall 2022-Spring 2023.
Search Committee, Member, COMD, UH, Spring 2022.
Master Committee, Member, COMD, UH, Spring 2022.
Doctoral Committee, Member, COMD, UH, Fall 2018-2021.
Research Committee, Chair, COMD, UH, Summer 2020-2021.
Search Committee, Member, COMD, UH, Fall 2020-Spring 2021.
Video Project, Coordinator, COMD, UH, Summer 2020.
Mobile Unit Committee, Chair, COMD, UH, Summer 2019-2021.
Evidence-based Practice Review Committee, COMD, UH, Spring 2019.
Undergraduate Committee, COMD, UH, Fall 2019-Spring 2019.
Research Committee, COMD, UH, Fall 2019-2020.
Diversity Committee, COMD, UH, Fall 2019-2021.
Equity and Inclusion Committee Chair, SHS, OSU, Fall 2016—Spring 2018.
Search Committee Chair, SHS, OSU, Fall 2016-Spring 2017.
MA-SLP Hooding Committee, SHS, OSU, 2016—2017.

College Committees

African American Studies Personnel Committee, Spring 2024, 2025; Summer 2025
College of Liberal Arts and Social Sciences, Scholarship Committee, Summer 2023, 2025
College of Liberal Arts and Social Sciences, Honors Steering Committee, Fall 2022-
College of Liberal Arts and Social Sciences, Promotion and Tenure, Fall 2025-

University Service

Faculty Representative, New Student Orientation, Academic Expectations, Summer 2024, 2025
Black Leadership Network, Committee Member, Fall 2022-2024
Faculty Mentor, Houston Early Research Experience, Honors College, University of Houston,
Summer 2021
Faculty Interactant. Scarlet Night, University of Houston, March 2019.
Faculty Judge. Three-Minute Thesis, Graduate College, University of Houston, 2019.
Member, Institutional Review Board, University of Houston, Fall 2018-

Community Service

Member, Third Ward Community Cloth, Fall 2021-
Member, Planning Community for the South Union Neighborhood Impact Project, Spring 2021-
Invited Panelist, *Talking Black in America* film viewing, Center of Science and Industry, OSU,
June 2017
Exhibitor, Annual Community Day and Resource Fair, Columbus Metropolitan Housing
Authority, 2015-2018

Clinical Service to the Community

2024: Morales Back-to-School Bash, Morales Funeral Home, Supervised free hearing screenings on the Speech, Language, Hearing mobile unit
2024: African American Male Wellness Association Walk, UH, Coordinated free hearing screenings on the Speech, Language, Hearing mobile unit
2024: Nativity Academy, Supervised free hearing and language screenings
2024: UH, *Audiologist for a Day Program* for Jack & Jill of American, Educational outreach
2024: Easter Egg Hunt, East End, Coordinated free hearing screenings
2024: Nativity Academy, Supervised free hearing screenings
2024: Get Up and Get Moving, Baker Ripley, Supervised free hearing screenings
2023: Sunrise Center Houston ISD at Mission Milby CDC, Coordinated free hearing screenings on Speech, Language, Hearing mobile unit
2023: Cuney Homes, Coordinated free hearing screenings
2023: Cuney Homes, Educational outreach about clinical services and upcoming hearing screenings
2023: Back-to-School Block Party, UH, Supervised free hearing screenings
2023: Back-to-School Block Party, UH, Supervised free hearing screenings
2023: Yellowstone Elementary, Educational outreach about clinical and research services
2023: Mayor's Back-to-School Festival, Enrolled participants into free hearing screenings.
2023: Hill Elementary, Aldine ISD, Supervised free hearing screenings

Synergistic Activities

Mills, M.T. (2024, August 1). Language ideology and subtle hate speech [Editorial]. *Hate Speech: Crisis & Conversation*. <https://uh.edu/class/mcl/hate-speech-research-project/editorials/language-ideology-and-subtle-hate-speech/>

Mcneil, B. (2023, August 3). Why Black churches are better at early literacy than some schools. Sojourners. <https://sojo.net/articles/why-black-churches-are-better-early-literacy-some-schools>

Faculty Lead, *Supporting Black Children's Language Literacy & Joy*, Fall 2022-Spring 2023. <https://www.uh.edu/class/comd/programs/supporting-black-childrens-language-literacy-and-joy/>

Lapka, S. & Mills, M.T. (2021, April 15). *University of Houston Libraries*. Communication Sciences and Disorders Resources: Advanced Research & Writing. <https://guides.lib.uh.edu/commdisorders/advancedresearch>

Zahneis, M. (September 9, 2020). Diversity without dollars: You think you can't afford to transform your faculty? The University of Houston begs to differ. *Chronicle of Higher Education*, <https://www.chronicle.com/article/diversity-without-dollars>

Mills, M.T. (September 11, 2020). A Bit of Evidence for Sampling Narrative Language in AAE Speakers, <https://www.saltsoftware.com/blog/sampling-aac-speakers>

Code-switching. (2024, March). In *Wikipedia*. https://en.wikipedia.org/wiki/Code-switching#cite_ref-85

PROFESSIONAL MEMBERSHIPS

2018—2021	National Center for Faculty Development & Diversity, coach
2008—2018	National Center for Faculty Development & Diversity, member
2008-	American Speech-Language-Hearing Association, member
2018-2024	Society for Research in Child Development, member
2018-	National Black Association for Speech-Language-Hearing, member
2022-	American Association of Applied Linguistics, member

CERTIFICATION

2007-	ASHA Certificate of Clinical Competence in Speech-Language Pathology
2020-	Texas Board of Speech-Language Pathology and Audiology