

Michelle L. Ivey, Ph. D., CCC-SLP

University of Houston
Communication Sciences and Disorders
Houston, TX
mlivey@uh.edu

EDUCATION

- 2009 Doctor of Philosophy Georgia State University
Education of Children with Exceptionalities
Dissertation: *The Use of Priming to Increase Spontaneous Verbal Communication in Children with Autism Spectrum Disorders*
- 1991 Master of Arts University of Cincinnati
Speech Language Pathology
Master's Thesis: *Language Scripts of Three- and Four-Year-Old Children*
- 1989 Bachelor of Science University of Cincinnati
Communication Disorders

EMPLOYMENT

- 2025- Present University of Houston Communication Sciences and Disorders
Instructional professor
- 2017- 2025 University of Houston Communication Sciences and Disorders
Instructional associate professor
- 2012-2017 University of Houston Communication Sciences and Disorders
Clinical assistant professor
- 2009-2012 University of Houston Communication Sciences and Disorders
Adjunct assistant professor/ clinical educator
- 1996-2009 Children's Healthcare of Atlanta
Speech-language pathologist III
- 1991-1996 San Bernardino County Superintendent of Schools
Teacher of children with severe language disorders

PUBLICATIONS

Refereed Journal Articles

- Sauermilch, W. S., Ivey, M. L., Rasmussen, E. E., & Najera, C. J. (2024). Examining the authenticity of autistic portrayals in US adult and children's television shows using medical and social models of disability. *Journal of Autism and Developmental Disability*.
<https://doi.org/10.1007/s10803-023-06215-z>

- Calhoun, R., Emmerson, P., Ivey, M., Batsell, R., & Giarardio, A. (2018). A quality improvement project to improve speech therapy services to children within Medicaid managed care plan: "A pay for quality speech therapy incentive program." *Journal of Managed Care Nursing*, 5, 31-37. ISSN: 2374-359X
- Hess, K., Morrier, M., Heflin, J., & Ivey, M. (2008). Autism Treatment Survey: Services received by children with autism spectrum disorders in public school classrooms. *Journal of Autism and Developmental Disorders*, 38, 961-971. <https://doi.org/10.1007/s10803-007-0470-5>
- Ivey, M. L., Heflin, L. J., & Alberto, P. (2004). The use of Social Stories to promote independent behaviors in novel events for children with PDD-NOS. *Focus on Autism and Other Developmental Disabilities*, 19, 164-176. <https://doi.org/10.1177/10883576040190030401>

GRANT/ EXTERNAL FUNDING

2013-Present Leadership Education in Neurodevelopmental and Related Disabilities (LEND)
 Project # 2 T73MC22236-11-00 FAIN T7322236
 Principle Investigator: Pauline Filipek, MD
 Agency: Maternal and Child Health Bureau, Health Resources and Services Administration, Department of Health and Human Services
 Name of Grant: LoneStar LEND
 Role: Core Faculty: Speech-Language Pathology

PRESENTATIONS/CONFERENCES

- ** Sauermilch, W. S., & Ivey, M.L. (2025). Examining the influence of educational and entertainment media on the quality and quantity of mother-child language during coviewing. Poster presented at the Digital Media and Developing Minds International Scientific Congress, Washington D. C.
- **Ivey, M. (2023). A deeper dive into variations on shared storybook reading in clinical practice [Conference technical session]. American Speech-language-Hearing Association Annual Conference, Boston, MA, United States.
- **Ivey, M., & Sauermilch, W. S. (2020). From theory to therapy: Examining the role theory plays in informing clinical decisions. Oral presentation at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (Conference canceled due to COVID-19).
- *Ivey, M. (2020, October). Getting families on the team from intake to discharge. Oral presentation to the Houston Association for Communication Disorders Doug Brooks Seminar, Houston, TX.
- *Ivey, M. (2020, May). Using non-standardized assessments to help determine social communication needs. Seminar presented for Region 10 continuing education.
- *Ivey, M. (2020, May). *Intervention strategies for improving social/pragmatic communication in school-aged children*. Seminar presented for Region 10 continuing education.
- *Ivey, M. (2018, June). *Norm-referenced tests: Interpreting and reporting*. Seminar presented at Region 13 Communications Conference, Austin, TX.
- **Ivey, M. (2018, February). *Norm-referenced tests: Interpreting and reporting*. Seminar presented at the Texas Speech Language Hearing Association Annual Convention, Houston, TX.
- **Ivey, M. (2015, November). *Using home activities to support functional outcomes in autism spectrum disorder: Brining home into homework*. Seminar presented at the America Speech-Language-Hearing Association National Conference, Denver, CO.
- * Ivey, M. (2014, February). *Autism spectrum disorder: Therapy intervention, behavior management, and goals*. Full-day workshop presented for the Center for Hearing and Speech, Houston, TX.

- *Ivey, M., & Ross, B. (2013, October). *Implementing the DSM 5 with autism spectrum disorder and social pragmatic disorder*. Full-day workshop presented for the Houston Association for Communication Disorders, Houston, TX.
- *Ivey, M. (2013, February). *Addressing the pragmatic needs of older children with high functioning autism: Assessment, intervention, and documentation*. Seminar presented at the Georgia Speech-Language-Hearing Association Annual Conference, Macon, GA.
- **Ivey, M. (2012, November). *Higher order intervention activities for children with social pragmatic disorders*. Seminar presented at the American Speech-Language-Hearing Association National Conference, Atlanta, GA.
- *Ivey, M. (2012, June). M-CHAT, PDDST, and ITC Administration and Scoring. First Annual Conference-LoneStar LEND, Houston, TX
- Ivey, M. (2011, June). *Therapy for children with autism rooted in evidence, research, and fun*. Two-day presentation sponsored by Children's Healthcare of Atlanta, Atlanta, GA.
- **Ivey, M. (2010, November). *Priming and spontaneous language in children with autism spectrum disorders*. Seminar presented at the American Speech-Language-Hearing Association National Conference, Philadelphia, PA.
- *Ivey, M. (2009, October). *Intervention practices for children with autism spectrum disorders*. Full day workshop presented for the Houston Association for communication Disorders, Houston, TX.
- *Ivey, M. (2009, June). *Speech-language pathology assessment and coordination with intervention in the curriculum*. Lecture presented at Georgia State University Department of Communication Disorders, Atlanta, GA.
- Ivey, M. (2009, March). *Language assessment and autism spectrum disorders*. Lecture presented at Georgia State University Department of Communication Disorders, Atlanta, GA.
- *Ivey, M. (2009, February). *Priming and spontaneous verbal communication in children with autism spectrum disorders*. Paper presented at the Atlanta Area Autism Consortium, Atlanta, GA.
- *Ivey, M. (2009, February). *Autism spectrum disorders and associated deficits in language and pragmatics*. Lecture presented at Georgia State University Department of Communication Disorders, Atlanta, GA.
- *Ivey, M., & Crislip, D. (2007, March). *Augmentative and assistive communication technology in autism*. Lecture presented at Georgia Institute of Technology Department of Ubiquitous Computing, Atlanta, GA.

*Invited Speaker ** Peer Reviewed

TEACHING EXPERIENCE

University of Houston

Fall 2010	Articulation and Phonological Disorders	COMD 7735
Summer 2012- 2021 Spring 2021-2023, 2025	Clinic in Speech Language Disorders	COMD 7391
Summer 2010-2022	Pediatric Seminar/Summer Elective	COMD 7383
Spring 2017-2021	Graduate Seminar	COMD 7270
Fall 2012- 2025	Remediation of Childhood Language Disorders	COMD 6372

Summer 2013-Fall 2016 Spring 2020 Fall + Spring 2021-2025	Clinical Procedures	COMD 4489
Spring 2010 Fall + Spring 2023-2025	Language Disorders in Children	COMD 3383 COMD 3375
Fall 2010-2015, 2020, Spring-Fall 2022	Speech, Language, and Hearing Development	COMD 2339 COMD 2439 COMD 4389
Fall 2010, 2011	Speech, Language, and Hearing Development Lab	COMD 2139 COMD 4129
Georgia State University		
Fall 2008	Educational Evaluation of Disabilities	EXC 6560
Fall 2005	Exceptional Children and Youth	EXC 4010
Fall 2003	Individual and Classroom Management	EXC 6570

CHAIR: MASTERS THESIS

2026 (anticipated)	LeJeune, K.	
<i>Story Champs 2.0</i> for Children with Developmental Language Disorder: A Systematic Replication of Hessling and Schuele (2020)		
2022	Tate, A.	
Parent-lead Dialogic Reading Following Training and Coaching Over Telepractice		

COMMITTEE MEMBER: Master's Thesis

2019	Sotelo, R.	
2019	Quinterno, A., College of Architecture	

CHAIR: SENIOR HONORS THESIS

2016	Patel, D.	
A comparison of language quality and quantity with electronic versus traditional toys		
2015	Little, L.	
Material selection for vocabulary intervention for a child with autism spectrum disorder		
2014	Ramirez, J.	
Comparing the HISD Sustainability Curriculum to district ELA scope and sequence and typical language development		
2013	Windenshimer, S.	
Comparing expressive language features between a child with high functioning autism and one with typical development		

SERVICE**Department of Communication Sciences and Disorders**

2022-2025	Summer study abroad: COMD Coogs in Belize	
	Lead 2023-2025	

2022	Non-tenure Track Faculty Search: Chair
2022	Graduate Student Faculty Mentor
2022	Student teaching precept + teaching mentor, Michelle Hernandez
2017-2025	Specialty Concentration Supervisor Hall, C., Cadavid, K., Melo, V., Salyers, S., Ortiz, E., Medeiros, A.
2017- 2021	Graduate Program Director
2014-Present	National Student Speech Language Pathology Association faculty advisor

College of Liberal Arts and Social Sciences

2022	Advisor for 3 rd Year Review Committee, Hispanic Studies
2017-2021	Graduate Affairs Committee Chair 2020, 2021

University of Houston

2013- 2025	University of Houston Faculty Senate Undergraduate Committee 2013-2022 Subcommittee chair 2019-2022 UC Exec Committee Member at Large 2022-present Community and Government Relations Committee 2023 Faculty Conference Subcommittee Secretary 2024-2025 FS Executive Committee
2023-Present	Undergraduate Admissions Review Committee
2022	LMS Review Committee

Professional Community

2024-Present	Council on Academic Accreditation in Audiology and Speech-Language Pathology Site visitor
2023-Present	SLPD Capstone Project Content Expert Rocky Mountain University of Health Professions Shaner, A., Vanvossen, A.
2012, 2023, 2025	ASHA Convention Topic Reviewer: Language in Infants through Preschoolers Autism Spectrum Disorder
2021-2022	Consultant for Day Care Teachers Training Book, <i>Supporting All Children</i> UTHealth-Children's Learning Institute
2021	Parent and Teacher Training on Child Engagement and Language Autism Belize

Editorial board/ peer review

2009- Present	<i>Focus on Autism and Other Developmental Disabilities</i> Member, editorial board Guest reviewer (2003-2009)
2012- Present	<i>Journal of Autism and Developmental Disorders</i> Ad hoc reviewer
2023- Present	<i>Special Interests Groups of the American Speech-Language-Hearing</i>

Association
Editorial Board

MEDIA

Richardson, K., (2024, February). Are shows like 'The Good Doctor' and 'Love on the Spectrum' helping or hurting autism awareness? *Rolling Stone*.

CERTIFICATIONS/SPECIALTY TRAINING

American Speech Language Hearing Association
Certificate of Clinical Competency
Texas Department of Licensing and Regulation
Speech-Language Pathology License
The Hanen Program
It Takes Two to Talk, More than Words

HONORS AND PROFESSIONAL GROWTH

Outstanding Dissertation	2009 Outstanding Doctoral Dissertation Special Education/Educational Psychology Georgia State University, College of Education.
Dissertation Award	Recipient of the 2007 Hayden-Waltz Dissertation Award Georgia State University, College of Education
Clinician of the Year	Georgia Speech-Language Hearing Association, 2000