

CURRICULUM VITAE

Camille J. Wynn, Ph.D., CCC-SLP

Assistant Professor
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EDUCATION

- 2022 Ph.D., Neuroscience, Emphasis in Speech-Language Pathology
Utah State University
- 2017 M.S., Speech-Language Pathology
Utah State University
- 2015 B.S., Speech-Language Pathology, Minor in Linguistics,
Utah State University

PROFESSIONAL EXPERIENCE

- 2022-Present Assistant Professor, Communication Sciences and Disorders
University of Houston, Houston, Texas
- 2018-2022 Lab Manager and Graduate Research Assistant, Human Interaction Lab
Utah State University, Logan, Utah
Director: Stephanie Borrie, Ph.D.
- 2017-2018 Speech-Language Pathologist, Cassia Regional Hospital
- 2015-2017 Graduate Research Assistant, Human Interaction Lab
Utah State University, Logan, Utah
Director: Stephanie Borrie, Ph.D.

REFEREED PUBLICATIONS

Borrie, S.A., Hepworth, T.J., **Wynn, C.J.**, Hustad, K.C., Barrett, T.S., Lansford, K.L. (in press). Perceptual learning of dysarthria in adolescence. *Journal of Speech, Language, and Hearing Research*.

Wynn, C.J., Barrett, T.S., Berisha, V., Liss, J.M., & Borrie, S.A. (2023). Speech entrainment in adolescent conversations: A developmental perspective. *Journal of Speech, Language, and Hearing Research*. Advance online publication. doi.org/10.1044/2023_JSLHR-22-00263

McClain, M.B., Golson, M.E., Haverkamp, C.R., Harris, B., Ficklin, E., Schwartz, S.E., **Wynn, C.J.** (2023). Caregiver Perceptions of Social Communication and Interaction: Development and Validation of the SCIPS. *Journal of Autism and Developmental Disorder*. Advance online publication. doi.org/10.1007/s10803-022-05840-4

Wynn, C.J., & Borrie, S.A. (2022). Classifying conversational entrainment of speech behavior: An expanded framework and review. *Journal of Phonetics*, 94, 101173. doi.org/10.1016/j.wocn.2022.101173

Wynn, C.J., Barrett, T.S., & Borrie, S.A. (2022). Rhythm perception, speaking rate entrainment, and conversational quality: A mediated model. *Journal of Speech, Language, and Hearing Research*, 64, 2187-2203. doi.org/10.1044/2022_JSLHR-21-00293

Wynn, C.J., Josephson, E.R., & Borrie, S.A. (2022). An examination of articulatory precision in autistic children and adults. *Journal of Speech, Language, and Hearing Research*, 65, 1416–1425. doi.org/10.1044/2021_JSLHR-21-00490

Borrie, S.A., **Wynn, C.J.**, Berisha, V., & Barrett, T.S. (2022). From speech acoustics to communicative participation in dysarthria: Towards a causal framework. *Journal of Speech, Language, and Hearing Research*. 65, 405-418. doi.org/10.1044/2021_JSLHR-21-00306

Borrie, S.A., **Wynn, C.J.**, Berisha, V., Lubold, N., Willi, M.M., Coelho, C.A., & Barrett, T.S. (2020). Conversational coordination of articulatory precision is contextually-driven: Evidence from traumatic brain injury. *Journal of Speech, Language, and Hearing Research*. 63, 2567–2577. doi.org/10.1044/2020_JSLHR-20-00104

Wynn, C.J., & Borrie, S.A. (2020). Methodology Matters: The impact of research design on conversational entrainment outcomes. *Journal of Speech, Language, and Hearing Research*, 63(5), 1352-1360. doi.org/10.1044/2020_JSLHR-19-00243

Wynn, C.J., Borrie, S.A., & Pope, K.A. (2019). Going with the flow: An examination of entrainment in typically developing children. *Journal of Speech, Language, and Hearing Research*, 62(10), 3706-3713. doi.org/10.1044/2019_JSLHR-S-19-0116

Wynn, C.J., Borrie, S.A., & Sellers, T.P. (2018). Speech rate entrainment in children and adults with and without autism spectrum disorder. *American Journal of Speech-Language Pathology*, 27(3), 965–974. doi.org/10.1044/2018_AJSLP-17-0134

GRANTS

2021-2022 National Institutes of Health, NIDCD, F31 National Research Service Award
Acoustic-Prosodic Entrainment in the Context of Autism Spectrum Disorder
Role: Principal Investigator (Sponsor: Stephanie Borrie)
Amount: \$46,554

2019-2020 Utah State University, Graduate Research and Creative Opportunities Grant
Individual Characteristics of Acoustic Prosodic Entrainment
Role: Principal Investigator (Mentor: Stephanie Borrie)
Amount: \$1000

PRESENTATIONS

Invited Talks

Wynn, C.J., & Beiting, M. (2023, November). Sparking conversation: A discussion of motor speech breakdowns in autism. *American Speech, Language and Hearing Association Convention*. Boston, Massachusetts.

Peer-reviewed Conference Presentations

Chieng, A.C.J., **Wynn, C.J.**, Barrett, T.S., Borrie, S.A., Wong, T.P. (2023, November). Reusing each other's words: Lexical alignment in adult-child conversation. *American Speech, Language and Hearing Association Convention*. Boston, Massachusetts.

Wong, T.P., Chieng, A.C.J., **Wynn, C.J.**, Barrett, T.S., & Borrie, S.A. (2023, August). Following the autistic child's lead: Adult-child word coordination in online conversations. *15th International Conference on Child and Adolescent Psychopathology (ICCAP 2023)*. Kuching, Malaysia.

Chieng, A.C.J., Wong, T.P., **Wynn, C.J.**, Barrett, T.S., & Borrie, S.A. (2023, August). Bridging the communication gap: Lexical alignment in online interaction for autistic children aged 6-8 years old. *15th International Conference on Child and Adolescent Psychopathology (ICCAP 2023)*. Kuching, Malaysia.

Wynn, C.J. (2023, May). A comparison of speech entrainment patterns in autistic and neurotypical adolescents. *International Society for Autism Research Annual Meeting*. Stockholm, Sweden.

Chieng, A.C.J., Wong, T.P., **Wynn, C.J.**, & Borrie, S.A. (2022, December). How do adult and child coordinate their words in an online interaction? *1st UNM Postgraduate and Early Career Researcher Conference 2022*. Kuala Lumpur, Malaysia.

Wynn, C.J., & Borrie, S.A. (2022, November). What does it take to coordinate your speech? *American Speech, Language and Hearing Association Convention*. New Orleans, Louisiana.

Borrie, S.A., Hepworth, T., Lansford, K.L., **Wynn, C.J.**, & Hustad, K.C. (2022, August). Perceptual learning of dysarthric speech with adolescent populations. *International Conference on Speech Motor Control*. Groningen, Netherlands.

Chieng, C.J.A., Wong, T.P., **Wynn, C.J.**, & Borrie, S.A. (2022, August). Quantifying speech entrainment in an online adult-child interaction. *13th International Symposium of Health Sciences*. Kuala Lumpur, Malaysia.

Wynn, C.J., Barrett, T.S., Berisha, V., Liss, J.M., & Borrie, S.A. (2022, February). Acoustic-prosodic entrainment in the conversations of neurotypical adolescents. *Conference on Motor Speech*. Charleston, South Carolina

Wynn, C.J., Barrett, T.S., & Borrie, S.A. (2021, November). Why is rhythm so important for conversation? *American Speech, Language and Hearing Association Convention*. Washington, D.C.

Josephson, E.R., **Wynn, C.J.,** Borrie, S.A. (2021, November). Articulatory precision in children and adults with autism spectrum disorder. *American Speech, Language and Hearing Association Convention*. Washington, D.C.

Wynn, C.J., Barrett, T.S., & Borrie, S.A. (2021, June). The role of rhythm in conversational success. *Boston Speech Motor Control Symposium*. Online Event.

Wynn, C.J. & Borrie, S.A. (2020, November). A systematic framework for classifying conversational entrainment. *American Speech, Language and Hearing Association Convention*. San Diego, California (Convention canceled).

Wynn, C.J., Watts, J., & Borrie, S.A. (2020, November). Talking to the beat: Rhythmic abilities predict conversational entrainment. *American Speech, Language and Hearing Association Convention*. San Diego, California (Convention cancelled).

Wynn, C.J., Borrie, S.A., Vargas, R., Watts, J., (2019, November). Playing with paradigms: Exploring methodologies for capturing conversational entrainment. *American Speech, Language, and Hearing Association Convention*, Orlando, Florida.

Pope, K.A., **Wynn, C.J.,** and Borrie, S.A. (2018, November). Going with the flow: Conversational entrainment in school age children. *American Speech, Language, and Hearing Association Convention*, Boston, Massachusetts.

Wynn, C.J., and Borrie, S.A. (2016, November). Speech rate entrainment in children and adults with autism spectrum disorder. *American Speech, Language, and Hearing Association Convention*, Philadelphia, Pennsylvania.

Invited Workshop Presentations

Wynn, C.J. (2021, February). Alternative and augmentative communication for children with autism. *Naked Heart Foundation Russian Educator Training*. Online Event.

Wynn, C.J. (2021, June). Addressing language challenges in young children with autism. *Naked Heart Foundation Russian Educator Training*. Online Event.

AWARDS AND HONORS

2023	Lessons for Success Awardee, American Speech-Language-Hearing Association
2022	Pathways Program Awardee, American Speech-Language-Hearing Association
2022	Doctoral Student Researcher of the Year, College of Education & Human Services, USU
2022	Graduate Student Travel Award, USU
2020	Graduate Teacher of the Year, Communication Disorders & Deaf Education, USU
2019	New Century Doctoral Fellowship, American Speech-Language-Hearing Foundation
2019	Graduate Teacher of the Year, Communication Disorders & Deaf Education, USU
2019	Student Research Travel Award, American Speech-Language-Hearing Association
2019	Meritorious Poster Award, American Speech-Language-Hearing Association
2018-2022	Presidential Doctoral Research Fellowship, USU
2018	Graduate Student Travel Award, USU
2017	Master's Student Researcher of the Year, College of Education & Human Services, USU
2017	Utah State Student Research Symposium Graduate Oral Presentation Winner
2016	Graduate Student Travel Award, USU
2015-2017	Utah State Communication Disorders Graduate Scholarship
2015	Valedictorian, Communication Disorders and Deaf Education, USU

NEWS AND MEDIA

- Fox 13 News. (2022). Utah State University study examines conversation rhythm.
<https://www.youtube.com/watch?v=4wx34teNNMs&feature=youtu.be>
- Utah Public Radio. (2022). Study finds that higher rhythmic skill translates into better conversations.
<https://www.upr.org/utah-news/2022-06-09/study-finds-that-higher-rhythmic-skill-translates-into-better-conversations>

TEACHING

Instructor of Record

- 2022 Motor Speech Disorders
- 2019-2021 Acquired Communication Disorders (face to face, online, and blended formats)

Guest Lecturer and Teaching Assistant

- 2015-2016 Speech Science
- 2014-2018 Language Science

Clinical Supervision

- 2019-2020 Clinical Instructor, Utah State University Speech, Language, and Hearing Clinic

STUDENT SUPERVISION

Committee Member

- 2022- Present Lisa Beccera, PhD Curriculum Planning Committee,
University of Houston
- 2022- Present Kathleen Bradbury, PhD Curriculum Planning Committee,
University of Houston
- 2022- Present Adriana Chieng, PhD Committee Member
University of Nottingham Malaysia
- 2020-2021 Elizabeth Josephson, Master's Thesis, Speech-Language Pathology
Utah State University

SERVICE TO THE PROFESSION

Ad hoc Scholarly Reviewer

- American Journal of Speech Language Pathology
- Autism: International Journal of Research and Practice
- Computer Speech and Language
- JASA Express Letters
- Journal of Phonetics
- Journal of Speech, Language, and Hearing Research
- Psychology of Language and Communication

Conference Committees

- Committee Member, American Speech-Language-Hearing Association Convention Motor Speech Disorders Topic (2023 convention)
- Committee Member, American Speech-Language-Hearing Association Convention Speech and Language Science Topic (2019, 2020, and 2021 conventions)

Research Judge

- Judge, California State University Student Research Competition
- Grant Reviewer, USU Undergraduate Research & Creative Opportunity
- Judge, USU Undergraduate Student Research Symposium

Clinical Consultation

- Speech Language Pathology Consultant, Naked Heart Foundation