

<p>Level 2 Writing and Structure</p>	<p>The goal of this course is for students to develop high-beginning skills in writing and structure.</p>	<p>In this course, you will be provided with:</p> <ol style="list-style-type: none"> 1. Exercises to practice high-beginning grammar structures. 2. Activities to provide practical application of high-beginning grammar structures. 3. Exercises to develop high-beginning writing skills. 4. Prompts to write level-appropriate paragraphs. 	<p>By the end of this course, you will be able to:</p> <ol style="list-style-type: none"> 1. Write sentences using simple present, simple past, present continuous, and simple future. 2. Use comparative and superlative adjectives. 3. Use count and non-count nouns of high frequency. 4. Demonstrate understanding of object pronouns and possessive pronouns. 5. Use adverbs of frequency and location. 6. Write basic descriptive paragraphs.
<p>Level 2 Reading</p>	<p>The goal of this course is for students to develop high-beginning reading skills.</p>	<p>In this course, you will be provided with:</p> <ol style="list-style-type: none"> 1. Reading passages with high-frequency vocabulary. 2. Exercises to develop level-appropriate reading skills. 3. Exercises to expand vocabulary. 	<p>By the end of this course, you will be able to:</p> <ol style="list-style-type: none"> 1. Identify topic and main idea in reading passages with high-frequency vocabulary. 2. Identify supporting details in reading passages with high-frequency vocabulary. 3. Demonstrate understanding of word forms and level-appropriate vocabulary.
<p>Level 2 Listening and Speaking</p>	<p>The goal of this course is for students to develop high-beginning listening and speaking skills.</p>	<p>In this course, you will be provided with:</p> <ol style="list-style-type: none"> 1. Level-appropriate listening materials. 2. Materials and activities to develop level-appropriate listening and speaking skills. 3. Skills to overcome comprehension breakdowns in spoken interactions. 	<p>By the end of this course, you will be able to:</p> <ol style="list-style-type: none"> 1. Identify the main idea of level-appropriate listening passages. 2. Identify details of level-appropriate listening passages. 3. Take guided notes on level-appropriate listening passages. 4. Use level-appropriate fluency, clarity/pronunciation, and grammatical accuracy in pairs/small groups. 5. Use basic vocabulary to talk about familiar topics.