



**HISTORY**

# Spring 2025 courses at 1000 Level

## Session 1

- HIST1301-1 The U.S. to 1877 Sec 1 Dr. Hopkins
  - HIST1301-2 The U.S. to 1877 Sec 2 Dr. Clavin
  - HIST1301-3 The U.S. to 1877 Sec 3 Dr. Johnson
  - HIST1301-4 The U.S. to 1877 Sec 4 Dr. Johnson
  - HIST1301-5 The U.S. to 1877 Sec 5 Dr. McDonald
  - HIST1301-6 The U.S. to 1877 Sec 6 Dr. McDonald
  - HIST1301-7 The U.S. to 1877 Sec 7 Dr. Lira
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- HIST1302-1 The U.S. Since 1877 Dr. Amaral, Lindsay
  - HIST1302-2 The U.S. Since 1877 Dr. Amaral, Lindsay
  - HIST1302-3 The U.S. Since 1877 Dr. Young, Nancy
  - HIST1302-4 The U.S. Since 1877 Dr. Harwell, Debbie
  - HIST1302-5 The U.S. Since 1877 Dr. Rector, Josiah
  - HIST1302-6 The U.S. Since 1877 Dr. Schafer, James
  - HIST1302-7 The U.S. Since 1877 Dr. Mizelle, Richard
  - HIST1302-8 The U.S. Since 1877 Dr. Buzzanco, Robert
  - HIST1302-9 The U.S. Since 1877 Dr. Buzzanco, Robert
  - HIST1302-10 The U.S. Since 1877 Dr. Deyle, Steven
  - HIST1302-11 The U.S. Since 1877 Dr. Sbardellati, John
  - HIST1302-13 The U.S. Since 1877 Dr. Lira, Karla

## MINI SESSION

HIST1302 Sec 35 The U.S. Since 1877 Dr. Lira, Asynchronous Online

Course	Course Title	Class Section	Class Number	Mode of Instruction	Faculty Name	Meeting Days	Start Time - End Time
HIST1301	The U.S. to 1877	1	18464	Hybrid	Hopkins, Kelly	Mo We	11.00 - 12.00
HIST1301	The U.S. to 1877	2	18466	Face-to-Face	Clavin, Matthew	Mo We	2.30 - 4.00
HIST1301	The U.S. to 1877	3	18465	Face-to-Face	Johnson, Michele	Tu Th	10.00 - 11.30
HIST1301	The U.S. to 1877	4	18126	Face-to-Face	Johnson, Michele	Tu Th	11.30 - 13.00
HIST1301	The U.S. to 1877	5	18127	Asynchronous Online	McDonald, Eric		
HIST1301	The U.S. to 1877	6	18128	Asynchronous Online	McDonald, Eric		
HIST1301	The U.S. to 1877	7	18125	Asynchronous Online	Lira, Karla		
HIST1302	The U.S. Since 1877	1	12208	Asynchronous Online	Amaral, Lindsay		
HIST1302	The U.S. Since 1877	2	18591	Asynchronous Online	Amaral, Lindsay		
HIST1302	The U.S. Since 1877	3	14728	Hybrid	Young, Nancy	Mo We	09.00 - 10.00
HIST1302	The U.S. Since 1877	4	18129	Face-to-Face	Harwell, Debbie	Mo We Fr	10.00 - 11.00
HIST1302	The U.S. Since 1877	5	14936	Synchronous Online	Rector, Josiah	Mo We Fr	11.00 - 12.00
HIST1302	The U.S. Since 1877	6	18130	Face-to-Face	Schafer, James	Tu Th	10.00 - 11.30
HIST1302	The U.S. Since 1877	7	18131	Asynchronous Online	Mizelle, Richard		
HIST1302	The U.S. Since 1877	8	18132	Face-to-Face	Buzzanco, Robert	Tu Th	2.30 - 4.00
HIST1302	The U.S. Since 1877	9	18133	Face-to-Face	Buzzanco, Robert	Tu Th	4.00-5.30
HIST1302	The U.S. Since 1877	10	18134	Face-to-Face	Deyle, Steven	Tu Th	5.30-7.00
HIST1302	The U.S. Since 1877	11	18749	Asynchronous Online	Sbardellati, John		
HIST1302	The U.S. Since 1877	13	25941	Asynchronous Online	Lira, Karla		



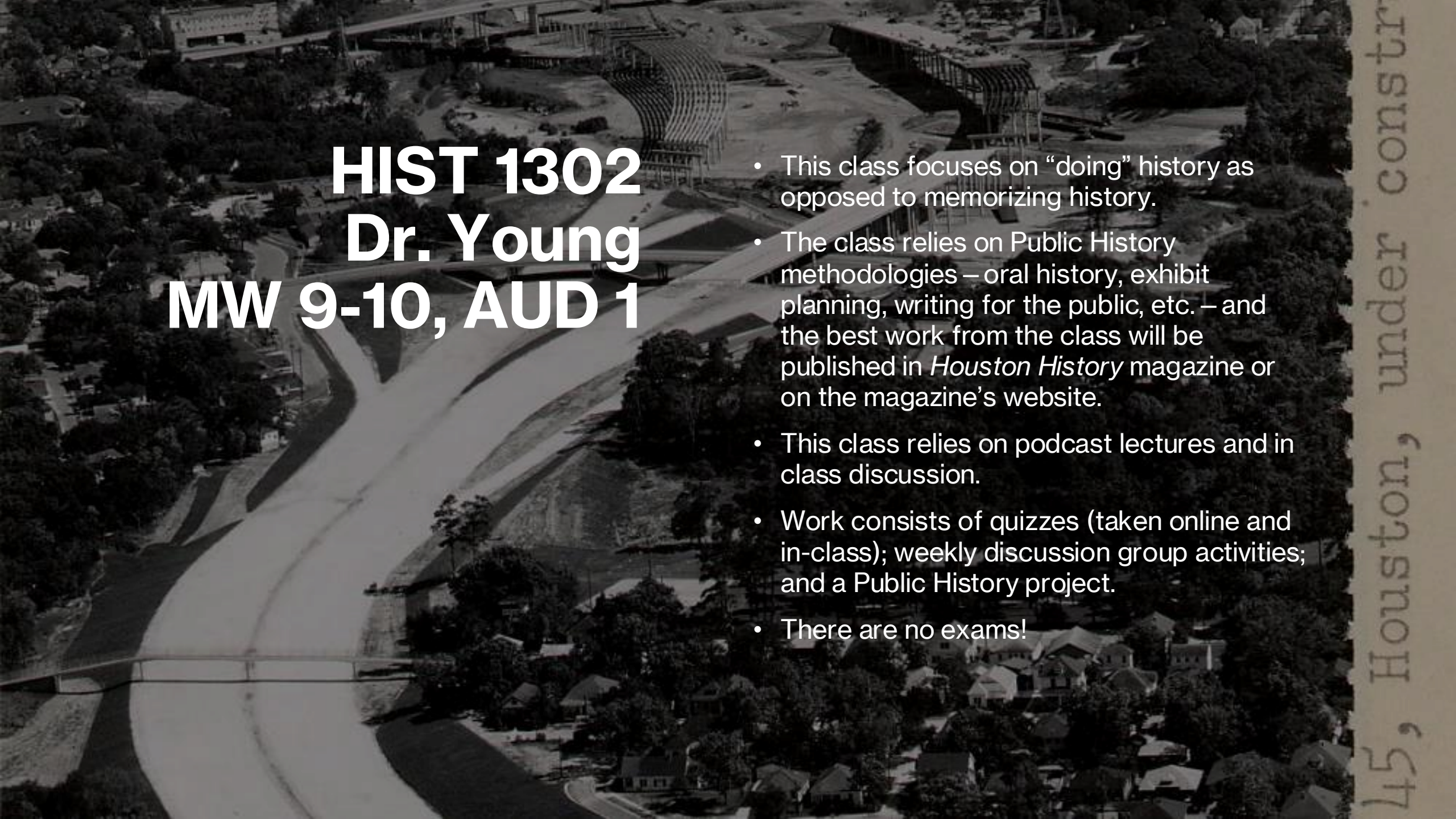
John Stuart Curry, Tragic Prelude (1938-1940). Mural in Kansas State Capitol Building

## History 1301: History of the United States to 1877

Professor Kelly Hopkins ([kyhopkins@uh.edu](mailto:kyhopkins@uh.edu))

This course examines the formation and early history of the American republic in multiple aspects: political, social, economic, and cultural. We will investigate the lives of ordinary people as well as the actions of national leaders. In particular, we will focus on the interplay and interdependence of power and dispossession, prosperity and poverty, and freedom and slavery. An understanding of how past generations lived and acted, and how historians reconstruct the past, will deepen your own perspective on contemporary America. Through lectures, classroom discussion, readings, and writing assignments, students will demonstrate knowledge about the historical development of the contact period, colonization, and the early United States. Class discussions and writing assignments address primary and secondary source documents, historical interpretations and arguments, and historical events to develop critical reading, writing, and analytical skills. In addition, course assignments will allow students to practice and enhance interpersonal communication skills, recognize differences in perspective and experience, manage and organize time efficiently, and become more fluent in digital tools.





**HIST 1302**  
**Dr. Young**  
**MW 9-10, AUD 1**

- This class focuses on “doing” history as opposed to memorizing history.
- The class relies on Public History methodologies – oral history, exhibit planning, writing for the public, etc. – and the best work from the class will be published in *Houston History* magazine or on the magazine’s website.
- This class relies on podcast lectures and in class discussion.
- Work consists of quizzes (taken online and in-class); weekly discussion group activities; and a Public History project.
- There are no exams!