



# LEAD SP + ED Project

LEADERSHIP FOR SPECIAL POPULATIONS AND EDUCATIONAL DISPARITIES

Grant funded by the Office of Special Education Projects (OSEP)

**Attention: Special Education & Early Intervention Professionals  
In Partner Districts: Alief ISD, Houston ISD, and Spring ISD**

Executive Ed. D. Professional Leadership - Special Populations

Department of Educational Leadership & Policy Studies

<https://www.uh.edu/education/degree-programs/prof-lead-spec-pop-edd/>

Scholars who are awarded tuition support will be expected to:

- Develop core competencies in applied research, evidence-based practices in special education, leadership, and learning sciences.
- Learn how to design interventions accordingly.
- Determine how best practices can be implemented.
- Assess and evaluate impact through applied research methods.
- Learn how to adjust the mindsets of those who are charged with change for ALL students.
- Use change models and action planning for implementation.
- Disseminate their work during the program via peer-reviewed presentations and publications.
- Ultimately be employed in leadership roles in local/state/national organizations that support the education of high-need students with disabilities.

Hybrid/online format; most Fall/Spring semesters, classes on campus every Wednesday 5:30-8:30 pm

In accordance with the grant, funding is available for the 2.5 years it takes to complete this program attending full time (9 hours most semesters and 1-2 classes during the summers).

**This grant targets research about:**

- ✓ Academics
- ✓ Behavior
- ✓ Transition
- ✓ Systems Change

**Within these educational settings:**

- ✓ High-Need LEAs
- ✓ High Poverty Schools

**For:**

- ✓ High-need children with disabilities

**Apply at:** <https://www.uh.edu/education/departments/elps/admissions/>

## **Executive Ed. D. in Special Populations**

Department of Educational Leadership & Policy Studies (DELPS)

College of Education

### **LEAD: SP+ED Required Course Sequence**

**Revised 6/10/2020**

#### **YEAR ONE**

##### SUMMER (2)

First course is *Special Populations* (online)

SPEC 7391: Collaborative Consultation and Coaching (How to work together)

First course in *Supporting Cognate* (hybrid)

ELCS 8397: Professional Writing Methods

##### FALL (2)

Second courses in *Supporting Cognate* (hybrid)

CUIN 8303: Seminal Thinkers – Special Populations (R1)

First course in *Leadership* (online)

ELCS 8325: Instructional Leadership, Curriculum, & Professional Development

##### SPRING (2 or 3)

First course is *Research* (hybrid)

EDRS 8380: Research Methods in Education I (R2)

Second Course is a *Special Population* elective (online)

SPEC 7343: *Psychological Processes of Reading*

OR

SPEC 8376: *Research Methods for Low Incidence Populations*

First course in *Applied Research Components* (hybrid)

ELCS 8311: Laboratory of Practice I (R3)

## **YEAR TWO**

### SUMMER (2)

Second course is *Special Populations* (online)

SPEC 8360: Instructional Problems in Special Education

Second course in *Leadership* (online)

SPEC 8365: Administration & Supervision of Special Education

### FALL (3)

Second course is *Special Populations* (hybrid)

SPEC 8375: Research for Special Populations (R4)

Second course is *Research* (hybrid)

EDRS 8381: Research Methods in Education II (R5)

Third course in *Leadership* (online)

ELCS 8345: Legal and Financial Issues at the School & District

### SPRING (2 or 3)

Second course in *Applied Research Components* (hybrid)

ELCS 8312: Laboratory of Practice I (R6)

Third course in *Supporting Cognate* (online)

SPEC 8341: Seminar in Learning Science

Second Course is a *Special Population* elective

SPEC 7343: *Psychological Processes of Reading*

OR

SPEC 8376: *Research Methods for Low Incidence*

## **YEAR THREE**

### SUMMER (1)

Third course is *Research* (hybrid)

ELCS 8330: Statistical Analyses (R7)

### FALL (1 - counts as 2)

Third course in *Applied Research Components* (hybrid)

SPEC 8695: Thesis (R8/9)