Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	**_____ Yes** **__x___ No**
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred _2015-2016 1	Year in which Degrees were Conferred _2015-2016 2	Year in which Degrees were Conferred _2016-2017 1	Year in which Degrees were Conferred _2016-2017 2	Year in which Degrees were Conferred _2017-2018 1	Year in which Degrees were Conferred _2017-2018 2	Year in which Degrees were Conferred _2018-2019 1	Year in which Degrees were Conferred _2018-2019 2	Year in which Degrees were Conferred _2019-2020 1	Year in which Degrees were Conferred _2019-2020 2	Year in which Degrees were Conferred _2020-2021 1	Year in which Degrees were Conferred _2020-2021 2	Year in which Degrees were Conferred _2021-2022 1	Year in which Degrees were Conferred _2021-2022 2	Year in which Degrees were Conferred _2022-2023 1	Year in which Degrees were Conferred _2022-2023 2	Year in which Degrees were Conferred _2023-2024 1	Year in which Degrees were Conferred _2023-2024 2	Year in which Degrees were Conferred _2024-2025 1	Year in which Degrees were Conferred _2024-2025 2	Year in which Degrees were Conferred _Total_1	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	5		7		5		3		2		2		7		5		8		4		48	
Mean number of years to complete the program	6.4		5.86		6.4		5.67		7		6.5		5.57		6.3		6.6		6.75		6.24	
Median number of years to complete the program	6		6		6		6		7		6.5		5.5				6		6.5		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	2	40	0	0	0	0	0	0	2	4
Students in 5 years	0	0	2	29	0	0	1	33	0	0	0	0	3	43	0	0	0	0	0	0	6	13
Students in 6 years	3	60	4	57	3	60	0	0	0	0	1	50	4	57	0	0	6	75	2	50	23	48
Students in 7 years	2	40	1	14	2	40	2	67	2	100	1	50	0	0	1	20	1	13	1	25	13	27
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	40	1	13	1	25	4	8

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected

implications for time to completion. Please indicate NA if not applicable:

Students entering the program with prior graduate credit in school psychology or closely related fields may petition to transfer or waive courses. "Transferring" means that the credit hours obtained from the previously completed coursework at another institution are considered part of the total number of required hours of the degree plan at UH. Waived courses mean that, in an effort to minimize redundancy, the student is excused from repeating an equivalent class at UH but must earn the same number of credit hours toward the degree plan by taking courses to replace the ones waived. The number of courses that can be transferred or waived is ultimately determined by UH Graduate School policy. Currently, the Graduate School allows up to 9 hours of transfer credit, and the program allows a maximum of 21 waived hours, for a total of 30 credits. Credits can only be transferred if taken in a course of study where a terminal degree was not awarded (e.g., the student did not complete a master's program). Courses taken as part of a program where a terminal degree was obtained are only eligible for a waiver (i.e., the student does not have to take the same course again, but still needs to earn the required number of total credit hours. All transfers and waivers are contingent on the approval of the department, the COE Graduate Studies Office, and the UH Graduate School.

Program Costs

Description	2025-2026 1st-year Cohort Cost
Tuition for full-time students (in-state)	9.264.00
Tuition for full-time students (out-of-state)	21,348
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	NA
University/institution fees or costs	516
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1000

Internship Placement - Table 1

Outcome	Year Applied for Internship, 2016, N	Year Applied for Internship, 2016, %	Year Applied for Internship, 2016, N	Year Applied for Internship, 2016, %	Year Applied for Internship, 2017, N	Year Applied for Internship, 2017, %	Year Applied for Internship, 2018, N	Year Applied for Internship, 2018, %	Year Applied for Internship, 2019, N	Year Applied for Internship, 2019, %	Year Applied for Internship, 2020, N	Year Applied for Internship, 2020, %	Year Applied for Internship, 2021, N	Year Applied for Internship, 2021, %	Year Applied for Internship, 2022, N	Year Applied for Internship, 2022, %	Year Applied for Internship, 2023, N	Year Applied for Internship, 2023, %	Year Applied for Internship, 2024, N	Year Applied for Internship, 2024, %
Students who obtained APA/CPA-accredited internships	7	100	6	100	3	100	1	50	2	100	2	50	11	92	3	100	6	100	3	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	1	25	0	0	1	50	0	0	2	50	1	8	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained an internship	7	100	6	100	3	100	3	100	3	100	4	100	12	100	3	100	6	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	6	-	3	-	2	-	2	-	4	-	12	-	3	-	6	-	3	-

Internship Placement - Table 2

Outcome	Year Applied for Internship, 2016, N	Year Applied for Internship, 2016, %	Year Applied for Internship, 2016, N	Year Applied for Internship, 2016, %	Year Applied for Internship, 2017, N	Year Applied for Internship, 2017, %	Year Applied for Internship, 2018, N	Year Applied for Internship, 2018, %	Year Applied for Internship, 2019, N	Year Applied for Internship, 2019, %	Year Applied for Internship, 2020, N	Year Applied for Internship, 2020, %	Year Applied for Internship, 2021, N	Year Applied for Internship, 2021, %	Year Applied for Internship, 2022, N	Year Applied for Internship, 2022, %	Year Applied for Internship, 2023, N	Year Applied for Internship, 2023, %	Year Applied for Internship, 2024, N	Year Applied for Internship, 2024, %
Students who sought or applied for internships including those who withdrew from the application process	7	-	6	-	3	-	3	-	4	-	12	-	3	-	8	-	3	-		
Students who obtained paid internships	7	100	6	100	3	100	3	100	4	100	12	100	3	100	8	100	3	100		
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0		

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment _2015-2016_N	Year of First Enrollment _2015-2016_%	Year of First Enrollment _2016-2017_N	Year of First Enrollment _2016-2017_%	Year of First Enrollment _2017-2018_N	Year of First Enrollment _2017-2018_%	Year of First Enrollment _2018-2019_N	Year of First Enrollment _2018-2019_%	Year of First Enrollment _2019-2020_N	Year of First Enrollment _2019-2020_%	Year of First Enrollment _2020-2021_N	Year of First Enrollment _2020-2021_%	Year of First Enrollment _2021-2022_N	Year of First Enrollment _2021-2022_%	Year of First Enrollment _2022-2023_N
Students for whom this is the year of first enrollment (i.e. new students)	4	-	5	-	5	-	8	-	11	-	3	-	4	-	5
Students whose doctoral degrees were conferred on their transcripts	4	100	4	80	4	80	5	62.5	2	18.1818182	0	0	0	0	0
Students still enrolled in program	0	0	1	20	1	20	2	25	8	72.7272727	2	66.6666667	3	75	0
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	1	12.5	1	9.09090909	1	33.3333333	1	25	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	44
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	36
Licensure percentage	82%