

Texas English Language Proficiency Assessment System

2006 Test Administrations



Data File Format with Student Item Analysis

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Enrolled Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TELPAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<u>ADMINISTRATION AND STUDENT ID INFORMATION</u>			
1-4	4	ADMINISTRATION DATE 0306 = Spring 2006	
5-6	2	GRADE-LEVEL-CODE Grades: 0K, 01–12.	
7-8	2	ESC REGION NUMBER	
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER	
18-32	15	DISTRICT-NAME	
33-47	15	CAMPUS-NAME	
48-62	15	LAST-NAME	
63-72	10	FIRST-NAME	
73-73	1	MIDDLE INITIAL	
74-82	9	STUDENT-ID (as used for PEIMS) Either the student’s social security number or a state-approved alternate ID consisting of an “S” followed by eight digits	
83-83	1	SEX-CODE M= Male F = Female	SEX CODE (M) (F)
84-89	6	BLANK	
90-97	8	DATE-OF-BIRTH (MMDDYYYY)	
98-98	1	BLANK	

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<u>DEMOGRAPHIC INFORMATION</u>			
99-99	1	ETHNICITY-CODE 1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = African American 4 = Hispanic 5 = White, not of Hispanic Origin	E (1) (2) (3) (4) (5)
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No	MS (1) (0)
103-107	5	BLANK	
108-108	1	BILINGUAL-INDICATOR-CODE 1 = Student is participating in a state-approved full bilingual program 0 = Student is not participating in a state-approved full bilingual program	B (1) (0)
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a Second Language (ESL) program. 1 = Student is participating in a state-approved ESL program 0 = Student is not participating in a state-approved ESL program	ESL (1) (0)
110-110	1	BLANK	
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112-116	5	BLANK	

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117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119-121	3	BLANK	
122-122	1	CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE (grades 7–12) Indicates whether student is enrolled in one or more state-approved vocational education courses. 1 = Enrolled in one or more state-approved career and technology courses as an elective 2 = Participant in the district’s career and technology coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technology courses	CT (1) (2) (3) (0)

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OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-126	4	LOCAL USE	
127-131	5	HEADER AGENCY USE	
132-132	1	BLANK	
133-137	5	AGENCY USE	
138-140	3	BLANK	
141-141	1	YEARS IN U.S. SCHOOLS (grades 1-12) S = First enrolled in U.S. schools in the 2 nd semester of 2005-2006 school year F = First enrolled in U.S. schools in the 1 st semester of 2005-2006 school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 or more school years	
142-142	1	LARGE PRINT ADMINISTRATION 1 = Yes 0 = No	
143-143	1	BLANK	
144-144	1	PARENTAL DENIAL The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No	
145-154	10	LOCAL-STUDENT-ID (optional, assigned by school district)	
155-163	9	FALL 2005 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	
164-172	9	DOCUMENT NUMBER Identification number printed on lower left corner of Confidential Student Report	
173-173	1	HISTORY FILE UPDATE INDICATOR 0 = No history file update is needed 1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid 2 = History file update is needed – student ID information (Last Name, First Initial, or Date-of-Birth) provided on the answer document does not match the information in the TELPAS history file	
174-180	7	BLANK	

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RATER INFORMATION

181-181	1	<p>RATER INFO – COLUMN A MARK THE ONE THAT BEST DESCRIBES YOU—I AM THE STUDENT’S:</p> <p style="margin-left: 40px;">0 = NO INFORMATION AVAILABLE (left blank or double-gridded) 1 = BILINGUAL EDUCATION TEACHER 2 = ESL TEACHER 3 = ELEMENTARY GENERAL EDUCATION TEACHER 4 = MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER OF FOUNDATION (CORE) SUBJECT(S) 5 = SPECIAL EDUCATION TEACHER 6 = GIFTED AND TALENTED TEACHER 7 = TEACHER OF ENRICHMENT SUBJECT(S)</p>	RATER INFO - A
182-190	9	<p>BLANK</p> <p>RATER INFO – COLUMN B MARK ALL THAT APPLY—I AM THIS STUDENT’S TEACHER OF RECORD FOR:</p>	RATER INFO - B
191-191	1	<p>LANGUAGE ARTS (READING AND/OR WRITING)* 1 = Yes 0 = No</p>	(1)
192-192	1	<p>MATHEMATICS* 1 = Yes 0 = No</p>	(2)
193-193	1	<p>SCIENCE* 1 = Yes 0 = No</p>	(3)
194-194	1	<p>SOCIAL STUDIES* 1 = Yes 0 = No</p>	(4)
195-195	1	<p>ALL OF THE ABOVE 1 = Yes 0 = No</p>	(5)
196-196	1	<p>NONE OF THE ABOVE 1 = Yes 0 = No</p> <p style="margin-left: 40px;">*Or any course within this discipline</p>	(6)
197-210	14	BLANK	

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RATER INFO – COLUMN C

RATER
INFO - C

MARK ALL THAT APPLY–IN DETERMINING THIS STUDENT’S ENGLISH LANGUAGE PROFICIENCY RATINGS, I OBTAINED INPUT FROM THE FOLLOWING INDIVIDUAL(S) FAMILIAR WITH THIS STUDENT’S PROGRESS:

211-211	1	BILINGUAL EDUCATION TEACHER 1 = Yes 0 = No	(1)
212-212	1	ESL TEACHER 1 = Yes 0 = No	(2)
213-213	1	ELEMENTARY GENERAL EDUCATION TEACHER(S) 1 = Yes 0 = No	(3)
214-214	1	MIDDLE OR HIGH SCHOOL GENERAL EDUCATION FOUNDATION (CORE) SUBJECT TEACHER(S) 1 = Yes 0 = No	(4)
215-215	1	SPECIAL EDUCATION TEACHER 1 = Yes 0 = No	(5)
216-216	1	GIFTED AND TALENTED TEACHER 1 = Yes 0 = No	(6)
217-217	1	ENRICHMENT SUBJECT TEACHER(S) 1 = Yes 0 = No	(7)
218-218	1	OTHER PROFESSIONAL EDUCATOR(S) RESPONSIBLE FOR ACCELERATED/SUPPLEMENTAL INSTRUCTION 1 = Yes 0 = No	(8)
219-219	1	OTHER SCHOOL PERSONNEL (COUNSELOR, LIBRARIAN, DIAGNOSTICIAN, STUDENT TEACHER, ETC.) 1 = Yes 0 = No	(9)
220-220	1	I DID NOT OBTAIN INPUT FROM OTHER TEACHERS OR SCHOOL PERSONNEL 1 = Yes 0 = No	(10)
221-230	10	BLANK	

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Texas Observation Protocols (TOP) and Reading Proficiency Tests in English (RPTE) Rating Information

LISTENING RATING INFORMATION

231-231	1	<p>TOP Listening Score Code X = Student is ARD-Exempt, do not score E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to “B” – see Listening Score Code Default values</p>	<p>L (X) (EC) (S)</p>
232-232	1	<p>TOP Listening Score Code Default 1 = Score code was defaulted to “B” since it was left blank or double-gridded 2 = Score code was defaulted to “B” since it was gridded as “S” but the Listening Proficiency Rating was left blank or double-gridded</p>	
233-233	1	<p>TELPAS Listening Proficiency Rating 0 = No Rating Available (left blank or double-gridded) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High</p>	<p>OP Code (B) (I) (A) (H)</p>
234-245	12	BLANK	
SPEAKING RATING INFORMATION			
246-246	1	<p>TOP Speaking Score Code X = Student is ARD-Exempt, do not score E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to “B” – see Speaking Score Code Default values</p>	<p>S (X) (EC) (S)</p>
247-247	1	<p>TOP Speaking Score Code Default 1 = Score code was defaulted to “B” since it was left blank or double-gridded 2 = Score code was defaulted to “B” since it was gridded as “S” but the Speaking Proficiency Rating was left blank or double-gridded</p>	
248-248	1	<p>TELPAS Speaking Proficiency Rating 0 = No Rating Available (left blank or double-gridded) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High</p>	<p>OP Code (B) (I) (A) (H)</p>
249-260	12	BLANK	

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		WRITING RATING INFORMATION	
261-261	1	TOP Writing Score Code X = Student is ARD-Exempt, do not score E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to “B” – see Writing Score Code Default values	W (X) (EC) (S)
262-262	1	TOP Writing Score Code Default 1 = Score code was defaulted to “B” since it was left blank or double-gridded 2 = Score code was defaulted to “B” since it was gridded as “S” but the Writing Proficiency Rating was left blank or double-gridded	
263-263	1	TELPAS Writing Proficiency Rating 0 = No Rating Available (left blank or double-gridded) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	OP Code (B) (I) (A) (H)
264-275	12	BLANK	
		READING RATING INFORMATION (TOP for Grades K-2, RPTE for Grades 3-12)	
276-276	1	Reading Score Code A = Absent (Grades 3–12) X = Student is ARD-Exempt, do not score E = Extenuating Circumstances, do not score (Grades K–2) N = Not Tested: Second Semester Immigrant Non-English Reader (Grades 3–12) O = Other (e.g., illness, cheating) (Grades 3–12) S = Score B = Score code was defaulted to “B” – see Reading Score Code Default values (Grades K–2)	R,RP (A) (X) (EC) (N) (O) (S)
277-277	1	Reading Score Code Default 0 = Score code was gridded as “O” (Grades 3-12) 1 = Score code was defaulted to “B” since it was left blank or double-gridded (Grades K–2) 2 = Score code was defaulted to “B” since it was gridded as “S” but the Reading Proficiency Rating was left blank or double-gridded (Grades K–2) 3 = The score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field (Grades 3–12)	
278-278	1	TELPAS Reading Proficiency Rating 0 = No Rating Available (left blank or double-gridded) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	
279-290	12	BLANK	

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RPTE SUBJECT INFORMATION (Grades 3–12)

OBJECTIVE SCORES BY PROFICIENCY LEVEL

BEGINNING PROFICIENCY LEVEL

291-291	1	Number of items correct for objective 1
292-292	1	Number of items correct for objective 2
293-293	1	Number of items correct for objective 3
294-294	1	Number of items correct for objective 4
295-296	2	Total number of Beginning Proficiency Level items correct.

297-300 4 BLANK

INTERMEDIATE PROFICIENCY LEVEL

301-301	1	Number of items correct for objective 1
302-302	1	Number of items correct for objective 2
303-303	1	Number of items correct for objective 3
304-304	1	Number of items correct for objective 4
305-306	2	Total number of Intermediate Proficiency Level items correct.

307-310 4 BLANK

ADVANCED PROFICIENCY LEVEL

311-311	1	Number of items correct for objective 1
312-312	1	Number of items correct for objective 2
313-313	1	Number of items correct for objective 3
314-314	1	Number of items correct for objective 4
315-316	2	Total number of Advanced Proficiency Level items correct.

317-326 10 BLANK

327-328 2 **RPTE RAW SCORE**
Total number of items correct.

329-332 4 **RPTE SCALE SCORE**

333-342 10 BLANK

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RPTE ITEM DATA

343-402	60	ITEM PROFICIENCY LEVEL (1 position per item) The number in each field indicates the proficiency level of the corresponding test item. For example, the value in the first field, position 343, indicates the proficiency level for item 1. The second field, position 344, indicates the proficiency level for item 2, and so on. 1 = Beginning Proficiency Level item 2 = Intermediate Proficiency Level item 3 = Advanced Proficiency Level item
403-462	60	ITEM OBJECTIVE NUMBERS (1 position per item) The number in each field indicates the objective measured by the corresponding item (value = 1-4). For example, the value in the first field, position 403, indicates the objective measured by item 1. The second field, position 404, indicates the objective measured by item 2, and so on.
463-522	60	CORRECT ITEM RESPONSE (1 position per item) The character in each field indicates the correct response to the corresponding test item (value = A-D or F-J).
523-582	60	STUDENT ITEM RESPONSE (1 position per item) The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 523, the student's response to item 2 is in the second field, position 524, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

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583-583 1 **YEARLY PROGRESS INDICATOR**
 This value will indicate the proficiency level progress if the current year record can be matched to a previous year record. This field will be blank if a match was not made.
 0 = The student's composite rating is lower or the same as the previous year's composite rating*
 1 = The student's composite rating is one level higher than the previous year's composite rating*
 2 = The student's composite rating is two levels higher than the previous year's composite rating
 3 = The student's composite rating is three levels higher than the previous year's composite rating

* The yearly progress indicator is set to 1 if a student is advanced high in the current and previous year

584-586 3 **TELPAS COMPREHENSION SCORE**
 The comprehension score is determined from the listening and reading language area proficiency ratings. Each language area rating is weighted 50% towards the comprehension score. The comprehension score will range from 1.0 to 4.0. If either the listening or reading ratings are not available, a comprehension score of 0.0 will be present.

587-589 3 **TELPAS COMPOSITE SCORE**
 The Composite Score is determined from the four language area ratings. The weights assigned to each of the language area ratings are given in the table below. If one of the four language area ratings is not present, a composite score cannot be determined and will result in a composite score of 0.0.

Listening	Speaking	Reading	Writing
5%	5%	75%	15%

590-590 1 **TELPAS COMPOSITE RATING**
 The Composite Rating is determined from the Composite Score using the assignment in the table below.

TELPAS Composite Score	TELPAS Composite Rating (Numeric Value)	TELPAS Composite Rating
0.0	0	Not Available
1.0–1.5	1	Beginning
1.6–2.5	2	Intermediate
2.6–3.5	3	Advanced
3.6–4.0	4	Advanced High

591-636 46 BLANK

637-645 9 **2004-05 CAMPUS-OF-ATTENDANCE NUMBER**
 The campus last attended by the student in the 2004-05 school year based on 2004-05 attendance data. For students who attended more than one campus during their last six-weeks reporting period of attendance, then the campus with the highest number of days in membership is used.

646-650 5 BLANK

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TELPAS HISTORY INFORMATION

SPRING 2004 ADMINISTRATION (Grades 3-12 only)

651-652	2	Grade
653-661	9	County-District-Campus Number
662-662	1	TELPAS Reading Rating
663-663	1	Score Code

SPRING 2005 ADMINISTRATION

664-665	2	Grade
666-674	9	County-District-Campus Number
675-675	1	TELPAS Composite Rating
676-679	4	RPTE Scale Score (Grades 3-12 only)
680-680	1	RPTE Proficiency Rating (Grades 3-12 only)
681-681	1	RPTE Score Code (Grades 3 -12 only)

682-799	118	BLANK
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800-800	1	PERIOD
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