Please type all of your information on this form

RESPONSES WILL BE HELD IN CONFIDENCE

DEPARTMENT OF PHYSICS

University of Houston - Main Campus
617 Science & Research One Bldg
Houston, Texas 77204 - 5005

FN:

NAME OF RECOMMENDER _____ NAME OF APPLICANT LN: _____

TITLE _____ APPLICANT'S FIELD _____
(e.g., Nuclear, Theoretical, Space, Condensed Matter)

INSTITUTION _____

1. I have known the applicant as: __ an undergraduate __ a graduate student __ research assistant __ teaching assistant __ other

2. I have known the applicant for the period of _____ years and/or _____ months.

3. I served as a __ research adviser __ teacher in several classes __ department chairman __ major advisor __ teacher in only one class __ other _____ (specify)

TO THE RECOMMENDER:

In the rating scales below, please describe the applicant by checking, after each trait to be evaluated, the box that most nearly represents your opinion of the applicant. Compare the applicant on each item with a representative group of students whom you have known during your professional career who have had approximately the same amount of experience and training as the applicant. If you feel that you lack sufficient knowledge to give a definite rating on any item, give your best estimate on his ability on that scale and also check the parenthesis for "Inadequate Opportunity to Observe"

4. Indicate with an arrow (↓) placed above the scale your opinion of the applicant's PRESENT stature as a graduate student. Indicate with an arrow (↑) placed below the scale your estimate of the applicant's ULTIMATE POTENTIALITY as a graduate student.

MEDIOCRE 0 1 2 3 4 5 6 7 8 9 10 EXCEPTIONAL

5. In the space below (or on a separate sheet) please add any descriptive comments which will assist in providing a complete picture of the applicant's abilities and potential as a scientist

NOTES:
The educational level of the representative group with whom the applicant is compared is:
__ College Seniors __ First Year Graduate Students __ Intermediate Year Graduate Students

6. Among the _____ students at the applicant's educational level whom I have known in the past ____ years, I would rank this applicant about _____ from the top in overall scientific ability.

7. Gifted Individuals often make indifferent scholastic records. If your rating does not agree with the applicant's scholastic record, please explain:

_____

_____

_____

_____

	Below Average	Average	Somewhat Above Average	Good	Unusual	Outstanding	Truly Exceptional	Inadequate Opportunity to Observe
A typical group of 100 students might be expected to have this distribution …	Lowest 40	Middle 20	Next 15	Next Highest 15	Highest 10			
8. Degree of mastery of the fundamental knowledge in the general field is:								()
9. Knowledge of, and ability to, use the basic research techniques in the field are:								()
10. Possession of a fertile imagination and originality in the field are:								()
11. Self reliance and independence in scientific work are:								()
12. Motivation toward a successful productive scientific career is:								()
13. Emotional stability and maturity are:								()
14. Effectiveness and originality in presenting subject matter are:								()
15. Enthusiasm and ability to stimulate student interest are:								()
16. Competence in subject matter taught is:								()
17. Classroom presence is:								()
18. Interest in teaching is:								()
19. Comparing the applicant with a representative group of students in the same field who have had approximately the same amount of experience and training, how do you rate the applicant in GENERAL ALL_AROUND SCIENTIFIC ABILITIES?								()

Address of Recommender

street address

State

City

zip code

Signature of Recommender

Signature of Recommender

Date