

Name: _____

Exploration Date: _____

BIODIVERSITY IN GRASSLANDS

Directions: *Before beginning this activity, be sure you have parental and/or adult supervision!* Once you build your quadrat, you can begin searching for biodiversity around you! Use the table below to record both plants and animals you observe in your backyard or near your residence as well as a natural area, such as a park or a field. You may also recreate this table in your *STEM journal!*

BACKYARD	NATURAL AREA