

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025

User ID: P2254143

Finance 2022-23

Institution: University of Houston-Clear Lake (225414)

User ID: P2254143

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

 Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

• Question 4 was reorganized for clarity. [Applicable to degree-granting institutions only]

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

User ID: P2254143

Institution: University of Houston-Clear Lake (225414)

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2022.)

Beginning: month/year (MMYYYY)	Month: 9	Year: 2021
And ending: month/year (MMYYYY)	Month: 8	Year: 2022

Did your institution	receive an unqualified	opinion on its Gener	al Purpose Financia	l Statements fro	m your auditor f	or the fiscal	year noted above?	' (If your institutio	n is
audited only in com	nbination with another	entity, answer this q	uestion based on the	e audit of that en	ntity.)				

OO	Unqualified Qualified (Explain in box below) Don't know OR in progress (Explain in box below)
	eporting Model B Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?
OO	Business-type activities Governmental Activities Governmental Activities with Business-Type Activities
	tercollegiate Athletics s your institution participate in intercollegiate athletics?
\sim	os - answer part a and b below Are the intercollegiate athletics expenses accounted for as? [check all that apply] Auxiliary enterprises
	Student services

b) Does your institution have intercollegiate athletics revenue?
O No
Yes - select category(s) where these revenues are included [check all that apply]
\square Sales and services of educational activities
☐ Sales and services of auxiliary enterprises
☐ Other (specify in box below)

5. Endowment Assets

☐ Other (specify in box below)

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- O No
- Yes (report endowment assets)

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?
NoYes
7. Postemployment Benefits Other than Pension (OPEB) Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?
No

6. Pension

O Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The University of Houston-Clear Lake is part of a higher education system which reports the pension expense, liability, and deferral at a systemwide level. These pension items are not allocated to the component campuses or System Administration. The General Purpose Financial Statements are audited as part of the Statewide Single Audit Process. The FY22 Texas CAFR received an unqualified opinion.

	Fiscal Year: September 1, 2 If your institution is a parent institution then the amounts reported		institutions
Line no.		Current year amount	Prior year amount
	<u>Assets</u>		
01	Total <u>current assets</u>	112,936,626	114,113,15
31	Depreciable <u>capital assets</u> , net of depreciation	165,864,520	171,304,72
04	Other noncurrent assets CV =[A05-A31]	91,229,295	50,910,09
05	Total <u>noncurrent assets</u>	257,093,815	222,214,81
06	Total assets CV=(A01+A05)	370,030,441	336,327,96
19	<u>Deferred outflows of resources</u>	0	
	<u>Liabilities</u>		
07	Long-term debt, current portion	7,539,519	9,219,78
08	Other current liabilities CV=(A09-A07)	47,913,322	48,812,62
09	Total <u>current liabilities</u>	55,452,841	58,032,40
10	Long-term debt	163,901,102	130,407,35
11	Other noncurrent liabilities CV=(A12-A10)	4,756,553	1,447,88
12	Total <u>noncurrent liabilities</u>	168,657,655	131,855,23
13	Total liabilities CV=(A09+A12)	224,110,496	189,887,64
20	<u>Deferred inflows of resources</u>	0	
	Net Position		
14	Invested in capital assets, net of related debt	49,080,915	45,586,29
15	Restricted-expendable	9,723,923	11,036,34
16	Restricted-nonexpendable	13,715,599	15,431,28
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	73,399,508	74,386,39
18	Net position CV=[(A06+A19)-(A13+A20)]	145,919,945	146,440,32

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 2

Fiscal Year: September 1, 2021 - August 31, 2022						
Line No.	Description	Ending balance	Prior year Ending balance			
	<u>Capital Assets</u>					
21	Land and land improvements	10,725,670	10,725,670			
22	<u>Infrastructure</u>	10,565,379	9,515,364			
23	<u>Buildings</u>	258,839,041	258,010,010			
32	Equipment, including art and <u>library collections</u>	57,499,819	55,016,032			
27	Construction in progress		0			
	Total for Plant, Property and Equipment CV = (A21+ A27)	337,629,909	333,267,076			
28	Accumulated depreciation	159,123,950	149,320,910			
33	Intangible assets, net of accumulated amortization	0	0			
34	Other capital assets	0	0			

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily unders students and parents (e.g., spell out acronyms).			

Part D - Summary of Changes In Net Position

Fiscal Year: September 1, 2021 - August 31, 2022 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions						
Line No.	Description	Current year amount	Prior year amount			
01	Total revenues and other additions for this institution AND all of its child institutions	154,554,382	169,479,667			
02	Total expenses and deductions for this institution AND all of its child institutions	155,074,760	155,495,567			
03	Change in net position during year CV=(D01-D02)	-520,378	13,984,100			
04	Net position beginning of year for this institution AND all of its child institutions	146,440,323	132,456,223			
05	Adjustments to beginning net position and other gains or losses CV =[D06-(D03+D04)]	0	0			
06	Net position end of year for this institution AND all of its child institutions (from A18)	145,919,945	146,440,323			

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be e students and parents (e.g., spell out acronyms).	

Part E-1 - Scholarships and Fellowships

	Fiscal Year: September 1, 2021 - August 31, 2 Do not report Federal Direct Student Loans (FDSL) anywher		
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	14,059,748	15,442,661
02	Other federal grants (Do NOT include FDSL amounts)	8,179,649	10,500,038
03	Grants by state government	4,041,924	3,418,698
04	Grants by local government	0	0
05	Institutional grants from restricted resources	523,782	1,037,827
06	Institutional grants from unrestricted resources CV=[E07-(E01++E05)]	10,567,009	13,417,303
07	Total revenue that funds scholarships and fellowships	37,372,112	43,816,527
	<u>Discounts and Allowances</u>		
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	20,088,254	21,575,476
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	0	0
10	Total discounts and allowances CV =(E08+E09)	20,088,254	21,575,476
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	17,283,858	22,241,051

	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be east	
:	students and parents (e.g., spell out acronyms).	

Part E-2 - Sources of Discounts and Allowances

		Fiscal Year: Se	eptember 1, 2021 -	- August 31, 2022			
				Amount of Source	Applied to:		
Line No.	Source of Discounts and Allowances	Tuition and fees allowand		Auxiliary enterpris		Total discounts	allowances
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	7,557,394	7,604,124	0	0	7,557,394	7,604,124
13	Other federal grants (Do NOT include FDSL amounts)	4,262,883	5,170,327	0	0	4,262,883	5,170,32
14	Grants by state government	2,306,457	1,683,402	0	0	2,306,457	1,683,40
15	Grants by local government	0	0	0	0	0	(
16	Endowments and gifts	281,543	194,421	0	0	281,543	194,42
17	Other institutional sources CV =[E18-(E12+E13+ +E16)]	5,679,977	6,923,202	0	0	5,679,977	6,923,202
18	Total (from Part E1 line 8, 9 and 10)	20,088,254	21,575,476	0	0	20,088,254	21,575,470

Part B - Revenues and Other Additions, Page 1

Fiscal Year: September 1, 2021 - August 31, 2022				
Line No.	Source of	Funds	Current year amount	Prior year amount
	<u>Operating</u>	Revenues		
01	<u>Tuition an</u>	d fees, after deducting discounts & allowances	61,563,906	57,336,848
	Grants an	d contracts - operating		
02	Federal or	perating grants and contracts	10,054,994	13,938,375
03	State ope	rating grants and contracts	4,609,974	4,361,218
04	Local gov	ernment/private operating grants and contracts	910,676	350,637
	04a	Local government operating grants and contracts	63,605	94,575
	04b	Private operating grants and contracts	847,071	256,062
05		services of <u>auxiliary enterprises,</u> acting <u>discounts and allowances</u>	2,924,264	1,535,903
06		services of hospitals, acting patient contractual allowances	0	0
26	Sales and services of educational activities		1,268,912	1,162,537
07	Independent operations		0	0
08		rces - operating (B01++B07)]	54,173	73,040
09	Total oper	rating revenues	81,386,899	78,758,558

Part B - Revenues and Other Additions, Page 2

	Fiscal Year: September 1, 2021 - August 31, 2022				
Line No.	Source of funds	Current year amount	Prior year amount		
	Nonoperating_Revenues				
10	Federal <u>appropriations</u>	0	0		
11	State appropriations	40,199,556	35,108,250		
12	Local appropriations, education district taxes, and similar support	0	0		
	Grants-nonoperating				
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	20,389,558	23,614,606		
14	State nonoperating grants	0	0		
15	Local government nonoperating grants	0	0		
16	Gifts, including contributions from affiliated organizations	191,862	1,102,032		
17	Investment income	-3,619,218	8,743,100		
18	Other nonoperating revenues CV =[B19-(B10++B17)]	0	6,136,015		
19	Total nonoperating revenues	57,161,758	74,704,003		
27	Total operating and nonoperating revenues CV =[B19+B09]	138,548,657	153,462,561		
28	12-month Student FTE from E12	7,044	7,100		
29	Total operating and nonoperating revenues per student FTE CV =[B27/B28]	19,669	21,614		

Part B - Revenues and Other Additions, Page 3

	Fiscal Year: September 1, 2021 - August 31, 2022					
Line No.	Source of funds	Current year amount	Prior year amount			
	Other Revenues and Additions					
20	<u>Capital appropriations</u>	7,726,043	7,726,043			
21	<u>Capital grants and gifts</u>	0	0			
22	Additions to permanent endowments	227,873	229,415			
23	Other revenues and additions CV =[B24-(B20++B22)]	8,051,809	8,061,648			
24	Total other revenues and additions cv =[B25-(B9+B19)]	16,005,725	16,017,106			
25	Total all revenues and other additions	154,554,382	169,479,667			

20	rotal an revenues and other additions	104,004,002	
Therefore, you should	ox below to provide additional context for the data you have report write all context notes using proper grammar (e.g., complete sent	·	-
students and parents ((e.g., spell out acronyms).		

Part C-1 - Expenses and Other Deductions by Functional Classification

Fiscal Year: September 1, 2021 - August 31, 2022 **Report Total Operating AND Nonoperating Expenses in this section** Total amount Salaries and wages Prior Year Prior Year Line No. **Expense: Functional Classifications** Salaries and wages **Total Amount** (1) (2) 01 Instruction 54,574,628 51,110,474 33,700,215 31,754,748 02 Research 2,384,697 2,236,457 1,236,363 1,215,620 03 Public service 301,658 96,942 0 27,561 ~ 05 Academic support 32,883,516 33,760,017 14,234,513 13,288,109 06 Student services 12,617,482 11,890,606 4,481,689 4,647,259 07 Institutional support 19,388,062 20,305,431 8,005,492 9,649,802 Scholarships and fellowships expenses, 10 net of discounts and allowances 17,283,858 22,241,051 (from Part E-1, line 11) 13,650,735 4,070,517 3,487,574 11 **Auxiliary enterprises** 11,964,106 12 **Hospital services** 0 0 0 13 Independent operations 0 0 Other Functional Expenses and deductions 1,990,124 14 1,890,483 0 0 **CV**=[C19-(C01+...+C13)] 19 Total expenses and deductions 155,074,760 155,495,567 65,728,789 64,070,673

Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: September 1, 2021 - August 31, 2022				
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount	
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	65,728,789	64,070,673	
19-3	<u>Benefits</u>	16,546,713	16,990,983	
19-4	Operation and Maintenance of Plant (as a natural expense)	12,550,040	9,945,266	
19-5	Depreciation	12,460,721	12,206,418	
19-6	<u>Interest</u>	4,547,160	4,671,460	
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	43,241,337	47,610,767	
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	155,074,760	155,495,567	
20-1	12-month Student FTE (from E12 survey)	7,044	7,100	
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	22,015	21,901	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood students and parents (e.g., spell out acronyms).			

Part H - Details of Endowment Net Assets

	Fiscal Year: September 1, 2021 - August 31, 2022					
	Include not only	endowment net assets held by the institution, but any assets held by privi	ate foundations affiliated with the	institution.		
Line No.	Value of Endow	ment Net Assets	<u>Market Value</u>	Prior Year Amounts		
01	Value of endow	ment net assets at the beginning of the fiscal year	38,663,636	29,961,700		
02	Value of endowment net assets at the end of the fiscal year		33,886,456	38,663,636		
03	Change in value of endowment net assets CV=[H02-H01]		-4,777,180	8,701,936		
	03a	New gifts and additions	229,817	256,175		
	03b	Endowment net investment return	-2,366,892	8,658,838		
03c		Spending distribution for current use	-1,058,335	986,030		
03d		Other cv =[H03-(H03a+H03b+H03c)]	-1,581,770	-1,199,107		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

Part N - Financial Health

	Fiscal Year: September 1, 2021 - August 31, 2022					
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)	Current year amount	Prior year amount			
01	Operating income (Loss) + net nonoperating revenues (expenses)	-16,662,715	-2,033,005			
02	Operating revenues + nonoperating revenues	138,548,657	153,462,561			
03	Change in net position	-520,378	13,984,100			
04	Net position	146,440,323	132,456,223			
05	Expendable net assets	83,123,430	85,422,743			
06	Plant-related debt	171,440,621	139,627,141			
07	Total expenses	155,074,760	155,495,567			

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be estudents and parents (e.g., spell out acronyms).	

Part J - Revenue Data for the Census Bureau

		Fiscal \	/ear: September 1, 2021 - Au	igust 31, 2022		
				Amount		
	Source and type	Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	81,652,160	81,652,160			
02	Sales and services	4,193,176	1,268,912	2,924,264	0	0
03	Federal grants/contracts (excludes Pell Grants)	10,054,994	10,054,994			
	Revenue from the state g	jovernment:				
04	State appropriations, current & capital	47,925,599	47,925,599			
05	State grants and contracts	4,609,974	4,609,974			
	Revenue from local gove	rnments:				
06	Local appropriation, current & capital	0				
07	Local government grants/contracts	63,605	63,605			
08	Receipts from property and non- property taxes					
09	Gifts and private grants, NOT including capital grants	1,266,807				
10	Interest earnings	618,754				
11	<u>Dividend earnings</u>					
12	Realized capital gains	2,183,124				
Therefo		provide additional context for the stext notes using proper grammar ut acronyms).				

Part K - Expenditure Data for the Census Bureau

		Fiscal Year: Septe	mber 1, 2021 - August 3	31, 2022		
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	16,546,713	15,614,337	932,376		
03	Payment to state retirement funds (may be included in line 02 above)	2,954,923	2,741,476	213,447		
04	Current expenditures including salaries	118,158,302	113,316,300	4,842,002		
	Capital outlays					
05	Construction	0				
06	Equipment purchases	5,987,011	5,887,915	99,096		
07	Land purchases	0				
80	Interest on debt outstanding, all funds and activities	4,547,160				
herefo	may use the box below to provide add re, you should write all context notes on and parents (e.g., spell out acronym	using proper grammar (e.g., comp				

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: September 1, 2021 - August 31, 2022						
Debt	Debt					
	Category					
01	Long-term debt outstanding at beginning of fiscal year	135,065,184				
02	Long-term debt issued during fiscal year	45,073,003				
03	Long-term debt retired during fiscal year	8,697,566				
04	Long-term debt outstanding at end of fiscal year	171,440,621				
05	Short-term debt outstanding at beginning of fiscal year					
06	Short-term debt outstanding at end of fiscal year					

05	Short-term debt outstanding at beginning of fiscal year	
06	Short-term debt outstanding at end of fiscal year	
Therefore, you sh	the box below to provide additional context for the data you have reported above. Context notes will be posted about to provide additional context for the data you have reported above. Context notes will be posted to an additional common and common ents (e.g., spell out acronyms).	

Part L - Debt and Assets for Census Bureau, page 2

	Fiscal Year: September 1, 2021 - August 31, 2022				
Assets	Assets				
	Category Amount				
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	0			
08	Total cash and security assets held at end of fiscal year in bond funds	46,130,063			
09	Total cash and security assets held at end of fiscal year in all other funds	60,358,307			

0,5	Total cash and security assets here at end of history year in an other fames	00,000,007
Therefore, you	e the box below to provide additional context for the data you have reported above. Context notes will be posted on the C should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language arents (e.g., spell out acronyms).	<u> </u>

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	t was prepared by:				
0	Keyholder	0	SFA Contact	0	HR Contact
•	Finance Contact	0	Academic Library Contact	0	Other
Name:	Mila Bautista				
Email:	BautistaM@UHCL.edu				
How many staff from y	our institution only were involved in the c	lata collection and reporti	ng process of this survey compo	onent?	
2.00	Number of Staff (including yourself)				
	ou and others from your institution only s at collecting data for state and other repo		below when responding to this	survey componer	nt?
Staff member	Collecting Data Needed	Revising Data to IPEDS Require	Enter	ing Data	Revising and Locking Data
Your office	8.00 hours	16.00	hours	3.00 hours	2.00 hours
Other offices	hours		hours	hours	hours

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues					
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment		
Tuition and fees	\$61,563,906	41%	\$8,740		
State appropriations	\$40,199,556	27%	\$5,707		
Local appropriations	\$0	0%	\$0		
Government grants and contracts	\$35,118,131	23%	\$4,986		
Private gifts, grants, and contracts	\$1,038,933	1%	\$147		
Investment income	-\$3,619,218	-2%	-\$514		
Other core revenues	\$17,328,810	11%	\$2,460		
Total core revenues	\$151,630,118	100%	\$21,526		
Total revenues	\$154,554,382	N/A	\$21,941		

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses								
Expense function	Expense function Reported values Percent of total core expenses Core expenses per FTE enrollment							
Instruction	\$54,574,628	39%	\$7,748					
Research	\$2,384,697	2%	\$339					
Public service	\$301,658	0%	\$43					
Academic support	\$32,883,516	23%	\$4,668					
Institutional support	\$19,388,062	14%	\$2,752					
Student services	\$12,617,482	9%	\$1,791					
Other core expenses	\$19,273,982	14%	\$2,736					
Total core expenses	\$141,424,025	100%	\$20,077					
Total expenses	\$155,074,760	N/A	\$22,015					

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value	
	Calculated value
FTE enrollment	7,044

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

Source	Description	Severity	Resolved	Options			
Screen: Change	Screen: Changes to Net Position						
Screen Entry	The calculated amount of change in net position during the year in Part D (line 03) is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5202)	Confirmation	Yes				
Screen: Expenses Part 1							
Screen Entry	The amount reported is outside the expected range of between 48,471 and 145,413 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	Increase in Public Service is for \$200K new community outreach in FY22 for Qatar Outreach Food Ins	ecurity Initiative.					
Screen: Financi	al Health						
Screen Entry	The amount reported is outside the expected range of between 6,992,050 and 20,976,150 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	Difference in Changes in Net Position were due to \$11M net Unrealized Loss in Endowment/Termed Investments in FY22 and \$6M Non Operating Revenue adjustments in FY21 for Covid Funds received applied to Lost Revenues.						